



## TEACHER EDUCATION AND ITS CHALLENGES

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### **Abstract**

Teacher education is not a new concept it is very old. In India ancient rishis before going to teach their students use to learn many things and it was must for them to develop a balance personality and various skills. Now at present time development is at a very fast rate a teacher must be very knowledgeable, skillful, balanced behaviour and many more qualities. But many challenges are coming in the way of teacher education in present study some of challenges are discussed by author.

**Key Words:** Teacher, Education, Challenges

### **Introduction**

According a philosopher “A teacher influences the immature mind of the youth. He treats and moulds the youth mind into various forms” and also the world of tomorrow will be born form the schools of today. A teacher has to develop the capacities of his students in a meaningful and satisfying way and a teacher can do all these things if he get the right kind of education for teaching profession. Teacher education program should make him a grateful, intelligent, pious, free of bias capable of serving others and very less concerning about wealth. “Teacher education refers to policies and procedure design to equip prospective teacher with the knowledge attitude, behavior and skills they require performing their task effectively in the classroom, school and wider community”.

Teacher education is not a course it is a mission by which individuals are educated to make them skillful and capable teachers in this advanced and changing world.

## **Type of Teacher Education**

A Teacher is a friend, philosopher and guide of a student it is possible when a teacher has received a good quality of teacher education. There are three type of teacher education.

### **I) PRE-SERVICE TEACHER EDUCATION**

Pre services teacher education aims at preparing an individual as a fully responsible teacher before he enters a classroom. This education develops their internal as well as external values, knowledge construction and restructuring, selection of teaching tool, using best suited teaching activities for normal as well as special needs children, effective communication skill, commitment and inculcating value education in them.

### **II) INDUCTION**

In this process a support is provided for new teachers during starting few years of their job. In starting years a teacher is facing more and more problem he can't adjust with his profession so they are trained in such a way that their will make their adjustment in a best way.

### **III) IN SERVICE TEACHER EDUCATION**

Education is a lifelong process. In service teacher education is given to a teacher during the course of his service, society in developing at a very fast rate daily there are many changes in the field of education. A teacher must know all these changes which are either in aim of education, teaching method, use of ICT or any other new progress in his field.

Pre- Service and in- service teacher education both are very important pre-service is a profession preparation for teachers before they enter the profession and in-service education helps them to keep abreast of latest knowledge and methods of teaching.

## **Challenges to Teacher Education**

Teacher education is provided by several universities affiliated colleges, private and open universities in India but maximum of our teacher are lacking in one or many aspects. Teaching is a profession that requires specialization in terms of knowledge and skills. We are giving only theoretical knowledge to our student teacher but there is a lot of different in the situation which they face in the classroom. A teacher cannot act in accordance with the emerging needs unless he or she is trained well. It requires promotion and strengthening the education of a teacher. A teacher is not trained but educated. Training only involves training the staff to undertake relatively routine work but education is preparing staff for a professional role as a reflective practitioner very less facilities are available for the education of both in service and pre-service. Teacher education is available there are many challenges in front of teacher education institutes.

#### **I) LACK OF FUNDS**

Mostly education colleges are running by private management. Those institutes who are running by Govt. and aided they are only getting funds by Govt. private institutes are not getting any funds from Govt. and more attitude of management is also negative towards providing funds for updating these teacher education institutes. It is a big challenge in front of teacher education how to meet this requirement. For providing better facilities to teacher education central Govt. or state Govt. is the need of the hour.

#### **II) LACK OF WELL QUALIFIED STAFF**

A few persons are only interested in working in teacher education institutes because of salaries paid by these. More for working in degree college's eligibility criteria in NET/ Ph.d but now according to new norms of NCTE only M.A. and M.Ed. is required for working in a teacher education institute. Very less experienced person are interested to join these colleges because of less salary and inferior status. The socio-economic status of these teachers must be raised to attract talented persons towards teaching profession.

#### **III) SELECTION OF STUDENT TEACHERS**

Selection of students in teacher education institutes is only for fulfilling seats not based on selection of best candidate to join this profession. Those students who are not getting admission in other fields they are easily getting admission in teacher education courses. It is big challenge how to select best candidates for admission. For this a number of tests should be prepared by institutes which include general knowledge test, intelligence test, attitude test and test in communicative ability. Then only we can overcome by this challenge selection of best candidate not the worst candidate. Those who are interested in teaching profession and eligible those candidates should be given admission. If they are not interested and deserving they will never be good teachers.

#### **IV) ISOLATION OF TEACHER EDUCATION INSTITUTES**

Teacher education program is facing a problem of Isolation. These are isolated from universities, degree colleges and schools. No interaction of schools and teacher education institutes also they are not included in degree colleges as a separate subject. Teacher education institutes are also isolated from one another and from real life and society. It is a big challenge. Education of these teachers is not possible if they will stay isolated from outside world.

## **V) CURRICULUM**

Curriculum for teacher education at present is not sufficient. It cannot fulfill the needs of time. Curriculum is not updated. Only theoretical work is extra, no stress is giving on practical and practical work. Curriculum is not activity based. Teaching method used are also traditional method. Very less knowledge of computer and use of technology are provided. No use of new and innovative techniques. If new content is involved student teacher is not informed about how to use new devices of teaching and educational technology. Co-curricular activities are not sufficient keeping view the latest trend. Time period for teacher education is not sufficient. It is not possible in one year to educate them both in theory as well as practice. Now recently it is decided to overcome this challenge that teacher education at secondary level should be for two years and already one year internship program is started for D.Ed. Course.

## **VI) BASIS IN FRACTURE AND LATEST TECHNOLOGY**

It is big challenge for teacher education that most of the institutes do not have basis facilities of laboratory, library, seminary hall, building and many other things like latest equipment's and new teaching aids. It is challenge for this NCTE and other related authorities should tighten their rules and regulations while affiliating or granting permission to these teacher education institutes.

## **VII) EDUCATION OF IN-SERVICE TEACHERS**

After getting jobs only a few persons are willing to increase their knowledge and getting latest updates of their field. Very few are attending any kind of seminar, refresher courses and any other short term courses design for them. Sometimes in many cases higher authorities are not interested in sending their teachers for attending these type of events even they are getting leave for these courses. Excuses come in form of incomplete syllabus, lake of staff, health problem and many more.

## **VIII) LACK OF INNOVATION IN TEACHER EDUCATION**

Integration of information technology in teacher education in India is very slow. In changing time teacher is not only story teller. He should act as a researcher, facilitator, collaborator etc. It is most important challenge how to integrate innovation in teacher education.

## **Conclusion**

Teacher education is not only a course for a small duration. It is very big mission that is started for educating and individual for shaping him a perfect teacher and a teacher is one who in return shapes the future of many students and also future of a country. He is the one who plays an

important role in social, mental, physical, emotional and moral development of his students. If a teacher is getting right education definitely he will deliberate all his duties in proper way. Many challenges are there but with the help of central and state Govt. the challenges are overcome and it is possible to develop best teacher education institutions.

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