



International Research Journal of Human Resources and Social Sciences

ISSN(O): (2349-4085) ISSN(P): (2394-4218)

Impact Factor- 5.414, Volume 5, Issue 08, August 2018

Website- www.aarf.asia, Email : editor@aarf.asia , editoraarf@gmail.com

VALUE BASED TEACHER EDUCATION CAN ONLY BRING POSITIVE OUTPUT OF GLOBALIZATION

Susmita Pramanik

Designation: Research Scholar, Vinaya Bhavana, Visva- Bharati, Shantiniketan, West Bengal

ABSTRACT

Globalization impacts a lot on education and teacher development. In this era, students are the main force to develop the future of the country. Teachers are the key to everything in the education system. To keep up with the changes of the world, teachers should have a lifelong learning to teach knowledge with consciousness of competition. Globalization and new technologies require new teacher roles and new pedagogies by which they can also interact with their students to learn from them and to strive to develop the students into morally upright citizens. Values are important in the development of not just a child, but adults too. Reward and recognition system in the schools on the display of values by the students must be ensured. Educators may stumble as 'guardians' of our value system. They have to address the needs of the current generation by building a sense of social connection and community living. As a Critical thinker, educators are inseparable to the sense of agency and ownership for students. Educational approach with spiritual and value based learning is the prime need of the current era.

Values play a pivotal role to overcome many challenges and to maintain people in the world. Without the values like unity, peace, happiness, hope, humility, simplicity, trust, freedom, co-operation, honesty, courage and love globalization affects teacher education in many folds. Global challenges influence all areas of human life in the world due to rapid development of science and technology. It is impossible to avoid but have to be faced by using high quality of teachers and the quality is largely depends on the value system of a teacher. Qualified and

© Associated Asia Research Foundation (AARF)

A Monthly Double-Blind Peer Reviewed Refereed Open Access International e-Journal - Included in the International Serial Directories.

competent teachers will not be able to carry out their task professionally without the conditions based on proper values that support their tasks.

Key words: Globalization, value education, peace, pedagogy, technology, moral, westernization, spirituality

Introduction:-

Globalization is a process of international integration arising from the interchange of world views, products, ideas and other aspects of culture.

Globalization has led to a huge increase in wealth, in communications, and in the spread of knowledge. In any event, globalization is here to stay and the pace of globalization will only increase, not slow down. But globalization has many critics and some of their criticism is justified. In particular, it can't be denied that globalization's undoubted benefits are not spread around fairly and with justice and that, as currently manifested, globalization actually harms certain communities. So a greater sense of values, a greater sense of the common good, underpinning globalization would not only be a good thing in itself but, by making globalization work more equitably, would win a more widespread acceptance of it. There also needs to be a deeper understanding of other cultures' values.

Indian perspective:

Education has a much bigger role to play for the human being than it has been ever thought of. It is an irony as well that in our country education has not been given the place that it has always deserved. Many of the people still today do not understand the significance and profoundness of education in their lives thus they choose to remain uneducated and in a way cease their inner and outer development. Education is not an alien concept for Indians in fact, it was in India only, and the system of Gurukul was actually originated. Gurukul was a place in the ancient times where the sons of the kings used to receive education through saints and gurus. They were given the finest and sophisticated knowledge of Vedas, Upanishads, Mantras, Ayurveda, Vastushastra, Inner Discipline and Value education that could enable them to achieve an elevated self for the welfare of the community and society. Education imparts the knowledge and that too not an ordinary one, but the one that liberates ("Sa Vidya Ya Vimuktaye")[10]. Education is the basically a formal process of giving intellectual, moral, physical, and social instruction to a child for his or her all-round development.

Role of education:

Education works like a building block for the personality of the human being because it develops the personality and inherent capabilities of a child. It helps the person to open up all the dimensions of his/her thinking process. An educated person is undoubtedly much capable of dealing and handling the life situations and moreover is able to understand the complexity of the social system of a nation. An educated person is much aware and alert and he at least is able to realize the vitality of his responsibilities towards the society and the nation he is a citizen of. Society and education have always been interconnected.

According to Rishi Aurobindo, “Our call is to young India. It is the young who must be the builders of the new world. A greater well being, whole knowledge, whole-power is needed to weld all into a greater unity of whole-life. A life of unity, mutuality and harmony born of a deeper and wider truth of our being is the only truth of life that can successfully replace the imperfect mental constructions of the past which were a combination of association and regulated conflict, an accommodation of egos and interests grouped or dovetailed into each other to form a society, a consolidation by common general life –motives, a unification by need and the pressure of struggle with outside forces. It is such a change and such a reshaping of life for which humanity is blindly beginning to seek, now more and more with a sense that its very existence depends upon finding the way”[2]. “An education based upon the Indian spirit is indeed something we should have already developed for it would have served us well in meeting the many challenges of Indian mind which, functioning under an imitative foreign impress, has not been allowed to impress, has not been allowed to flower into innate genius”[3].

So we have to make a deep observation on globalization, which impacts a lot on education and teacher development. In the era of globalization, students of today are the main force to develop the future of the country. As teacher, we should try our best to make the students ready for the challenge they will face in future. It isn't exaggerated to say that the world changes with each passing day. Teachers are the key to everything that we do in the education system. To keep up with the changes of the world, teachers should have a lifelong learning. Teacher should teach the students not only the knowledge but also the consciousness of competition. Students of today will face more competition from all over the

world but not their own world. ‘To avoid being washed out in the era of globalization, education and teachers’ development are cruxes’ [4].

Globalization and new technologies require new teacher roles and new pedagogies. For one, technology has radically changed the way the younger generation thinks, assimilates and processes information. This creates several challenges for educators. We know very well that our world has become increasingly globalised day by day and because of that we have the opportunities to improve cross-cultural understanding with people of different races and nationalities. And due to globalization, technological developments have also opened up existing and new possibilities for the customizing of teaching practices to engage and excite the students. Being constantly exposed to the new technology around them, the younger generation is no doubt becoming more IT- savvy than their predecessors.

Without education it is just impossible to understand the societal arrangements and also to act in the way that is beneficial for the society. To have, to have a strong social system, it is essential to nurture the foundation of that very system with firm value based education and knowledge. It is deliberately essential to nurture the human minds of that society with righteous knowledge. Mahatma Gandhi once referred that “Education means all-round drawing out of the best in child and man—body, mind, and spirit” [6]. Education acts as the basis of personality development in all dimensions—moral, mental, and emotional. Likewise Swami Vivekananda also stated that, “Educate and raise the masses, and thus alone a nation is possible” [1]. Thus, education is the key to society’s progress and development and that too the Value education (includes many dimensions) that supports the society to lay down a foundation on which the castles of peace and prosperity can be built.

Value education:

Education as such is a broad term or category that has different sub categories and dimensions. And each of its dimensions has a contributing role to play for the mankind. Education has a valuable role to play thus we can name it as Value Education. Why we term it as a value education that would be much clear when we would further read the description of the dimensions of education. Value education is a term used to name several things, and there is much academic controversies surrounding it. Some regard it as all aspects of the process by which teachers transmit values to the students while others perceive it as an activity that can takes place in any organization during which people are assisted by others

who may be older, in a position of authority or are more experienced, to make explicit those values underlying their own behaviour, to access the effectiveness of these values and associated behaviour which they recognize as being more effective for long term well-being of self and others. It means that value education can occur at home, as well as in schools, colleges, universities, institutions and voluntary organizations. There exist two keys approaches to the value education that is stated as, A) Value education is considered as inculcating or transmitting a set of values which often come from societal or religious rules or cultural ethics. B) Value education is considered as a type of Socratic dialogue where people are gradually brought to their own realization of what is good behaviour for themselves and their community. Thus, value education is considered to an integral part of the system that imparts values and ethics to the human beings that not only increases their intellectual and inner being but also prepare them to become an active doer in the process of development of the society. The different dimensions of education that I have been referring to are as moral, religious, spiritual, civic, social and cultural education.

These all above mentioned dimensions of education would have an overwhelming impact on the personality of an individual if given at the right time and in right conduct. And each of them works all together in order to create a better personality and enhancing the same. While Moral education (socio-legal-religious norms)[5] is supposed to help the people to behave responsibly and guiding them to differentiate between 'good' and 'bad' morals at the same time religious education help them to inculcate discipline in their actions and ideologies. Knowledge of religion will help the individual to follow the right conduct or 'Dharma' in life whereas spiritual knowledge helps to ignite the flame of self-realization in the person. Spiritual education brings awakening in an individual and helps him to enlighten the inner self. These all knowledge will help the person to prepare him/her to contribute the potential and specialties in the way of progress of the society.

Discussion:

Society is an amalgamation of individuals of vivid temperaments and ideologies. And what else would be more appreciable than to have the intellectual and enlightened citizens who are awakened and ready to contribute to the welfare of the society? Civic education helps the people to understand their responsibilities towards their society and nation, being a citizen what are they supposed to do. Civic education not only inculcates knowledge regarding the

responsibility but also raises the affection and respect for one's native place. People feel better connected and responsive than before. A value based socialization of children and its people is an open door to better opportunities and prospects. Through the medium of social education the people are being prepared in order to build up social contacts with the people in the outside world. If the people are socially well developed they directly and indirectly, make the process of globalization much easier for them. And once a society is introduced to modern processes like westernization and globalization, it surely witnesses development and advancement in the future. Finally, the cultural value based education has also an important role.

According to Gurudev Rabindranath, "the highest education is that which does not merely give us information but make our life in harmony with all existence and which can only be achieved through freedom of mind"[8]. He believed in the "study the mind of Man in its realisation of different aspects of truth from diverse points of view and to bring into more intimate relation with one another through patient study and research, the different cultures of the East on the basis of their underlying unity"[9].

Now the teachers can no longer teach contents and skills for specific jobs. They need to keep abreast of the current education landscape and continuously upgrade with new technological skills and pedagogical skills. Teacher can also interact with their students to learn from them. But most importantly, let us also not forget to strive to develop our students into morally upright citizens in the midst of this new technological and globalised age.

Values are important in the development of not just a child, but adults too. But how we go about 'teaching' values to them? Does having a period set aside to specifically teach a certain value in the month or having some forms of reward and recognition system in the schools on the display of values by the students work in the long run? Will these long term measures that had been put in place be a lifetime lessons for the students?

The technique of character education may succeed in temporarily buying a particular behaviour. But they are unlikely to leave children with a commitment to that behaviour, a reason to continue acting that way in the future. Character award for students may be introduced. It is to recognize students' good character. However, the process and method on

the basis of how students will be awarded and what they will be awarded with will need greater scrutiny. The educators have to ask ourselves if what we are will be doing will have positive or negative effects on the students. We would also need to look out at ‘transforming the educational structures’ otherwise everything will remain as status quo.

Educators may stumble as ‘guardians ‘of our value system. If moral values are defined as universal values, it becomes increasingly complex and perplex when educators deal with issues that are no longer black and white such as dealing with homosexuality and cohabitation before marriage. We have to address the needs of our current generation, is building a sense of social connection and community living sufficient enough to deal with such ambiguities?

Critical thinkers are not afraid to share views to lead to improvements in a diverse community yet bearing in mind a sense of moral reasoning and nurturing an environment for our learners to self explore and discover, in the process find and develop what they are seeking for. That may benefit the community and the nation. Critical thinking does not happen by chance because as educator we are inseparable to the sense of agency and ownership we have for our student under our charge.

Faith motivates billions of people around the world today — that is a hugely powerful and influential force. What is more, all great faiths teach in different ways about the importance of the common good, the importance of caring for one’s neighbor.

Spiritual capital includes developing a greater sense of conscience, a greater awareness of the needs of one’s neighbor, and a greater sense of a purpose which is larger than that which humans can devise for themselves. If this can be translated into right actions, which it can, then so much the better for the world.

We have the incorporated values of treating the guests as God, warm-hearted welcoming, greeting elders with due respect and a celebrating every small festival with great colour of enjoyment and togetherness. Such a wide gathering with full hue and light can hardly be seen today. People have highly restricted themselves in social interaction. The interaction in present generation is highly diplomatic considering the financial status and wealth. We have lost our social values and cheerful blessing of togetherness. The present generation is happier celebrating virtual world rather than real world.

Similarly, marriages have also lost their values. It is very much evident from the increasing number of divorce cases and the extra-marital affairs reported every now and then. Marriage used to be considered as bonding of the souls which will be linked even after the death; but today marriage is like a professional bond or a so-called commitment to share life without compromising their self-interests. The ego factor into the Indian youth is again a product of globalization.

Both the genders were kept at a distance, with lot many restrictions and limitations to the approach for ages in our culture. With the emergence of globalization and western culture, youth have start mixing up well with each other. The friendly approach and the socializing feature are worth appreciable. But the total breakout of restrictions has adulterated the Indian mindset, playing up with the physical relationship. This has given birth to new relationships in India like live-in relationships. Also the increased cases of rape and sexual abuse cases are a result of the perverted mind which again the imported values very much alien to our mother culture.

Cultural education in a way allows the people to know about the versatility in the patterns, fashions, traditions, ethos and practices of the society. People come to know about what makes their nation unique and different from the rest of the nations in the world. A culture is a symbol of identity that represents a nation as a whole. And in a nation like India that possesses vivid cultures under one roof, it is actually a privilege to know about such a great culture. Each state and their unique cultures make the phenomena of culture so appealing to everyone. Introducing the children with the history and culture of their nation would be a great idea to inculcate enthusiasm and regards towards the same.

Conclusion:

Indian society is the one of the oldest civilizations and it is the duty of its citizens to motivate it towards the way from where it never sees back rather it progresses day by day. It is our duty to keep alive the zeal and spirit of our Indian society. In the present time our society is suffering from a plague of many heinous practices and issues like rape, crimes, violence, child labour, child trafficking, and prostitution and so on, and in such a state it is the foremost responsibility of the intellectuals, Government and even the general public to stop the society from decomposing and damaging any further. Value education is the one of the best solutions

for the majority of the issues our Indian society is dealing with today. And once the issues are resolved society will automatically start to progress.

In a poem that expresses Tagore's goals for international education, he writes:

“Where the mind is without fear
and the head is held high,
Where knowledge is free;
Where the world has not been broken
up into fragments by narrow domestic walls;
Where words come out from the
depth of truth;
Where tireless striving
stretches its arms towards
perfection;
Where the clear stream of reason
has not lost its way into the
dreary desert sand of dead habit;
Where the mind is led forward
by thee into ever-widening
thought and action—
into that heaven of freedom,
my Father,
Let my country awake”[7].

Probably this will help us to face globalization with our enriched lifelong values.

References:

1. Advaita Ashram, Complete Works of Swami Vivekananda: Mayawati Memorial Edition: Kolkata-700014, 1970
2. Aurobindo, The Life Divine, Sri Aurobindo Ashram Publications Department, 2001
3. Aurobindo, Complete works of Sri Aurobindo, Sri Aurobindo Ashram Publications Department, 1995

4. Bridges, G. (2002). "Grounding Globalization: The Prospects and Perils of Linking Economic Processes of Globalization to Environmental Outcomes". *Economic Geography*.
5. David Aspin (2000), M. Leicester, C. Modgil & S. Modgil (Eds.), *Moral education and pluralism: Education, culture and values* (Vol. 4,). London: Farmer Press.
6. Gandhi, M.K. *Collected works of Mahatma.Gandhi*,Govt.of India, New Delhi, 1999
7. Tagore, Rabindranath, *Rabindranath Tagore:Selected Poems*. Translated by William Radice. Harmondsworth, Middlesex: Penguin Books.1985
8. Tagore, Rabindranath, *My School, Personality* London: Macmillan, 1933
9. Tagore, Rabindranath, *Ideals of Education*, *The Visva- Bharati Quarterly* (April-July),1929
10. *Vishnu Purana*, 1.19.41