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**“A STUDY OF AWARENESS OF WOMEN EMPOWERMENT  
AMONG WOMEN IN THE GAUTAM BUDH NAGAR DISTRICT  
(U.P.)”**

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Empowerment is a process where by women become able to organize themselves to increase their own self reliance to assert their independent right to make choices in challenges and cruminate their own subordination. Manu's saying that - "**Yatra naryastu puhyante, ramante tatra Devata,; Yatraitaastu na puhyante Sarvaastatrafalaah kriyaah.**" **Manusmriti (3:56)** Which means, where women are respected, Gods make their home, however those societies always suffer from grief and failures where women are oppressed.

**Women education in Ancient Period** At this time women were actively involved in religions and social matters. They had some freedom to choose their partner in marriage and a widow was permitted to remarry. Jainism and Buddhism emerged as potent religious reform movements. According to Buddha, women's spiritual capacities were equal to men's. "Buddhism began as a religion that treated women as equal to men in their capacity for personal spiritual development." The high status that women enjoyed during early vedic period gradually started deteriorating in the late vedic period.

**Medieval Period**

The condition of women in society deteriorated more during the medieval period with the entrance of Muslims. At this point of time several evil practices like child- marriage, sati and female infanticide were practiced largely. Purdah system was started. These women were also forced to practice 'Zenana'. Rajput women practiced 'Jauhar'. Polygamy was common in Hindu

Kshatriyas. At the same time many women excelled in arts, literature and music. Women were also rulers in the medieval period. Some of the great women rulers were Razia Sultana, Gond Queen, Durgavati, Chand Bibi and Nur Jahan. In spite of all these success, at this time, girls were married at a very tender age. Sati Pratha and Devdasi tradition was common at time.

**Women Education in British Period** In the British period there was revival of interest in women's education in India. During this period, various, socio religious movement led by persons like Raja Ram Mohan Roy, Iswar Chandra Vidya Sagar emphasized on Women's education in India. Mahatma Jyotiba Phule and Periyar were leaders of the lower castes in India who took various initiatives to make education available to the women of India.

After Independence women got progress in education and government has taken various measures to provide education to all Indian women.

Today's women are so different and self sufficient that can be easily called a super woman, juggling many fronts single handedly. Women are now fiercely ambitious and are proving their metal not only on the home front, but also in their respective professions.

Women in India are coming up in all sphere of life. They are joining the universities and college in large numbers. They are entering into all kinds of professions like engineering, medicine, politics, teaching, business etc. A nation's progress and prosperity can be judged by the way it treats its women folk.

### **Needs and Significance of the study**

Through the problem present in this research we want to find out objective through awareness of women empowerment. For the solution of this problem, women awareness is most important. In present time women have a lot of awareness for their status and role. Women want to make empowerment by their awareness. Aware women are choosing right decision. A nation, a society can be developed only when the women of the society or will be educated become aware for themselves because women are the real architects of society. Now women are leaders everywhere by her awareness. In this research awareness of women empowerment is studied among women. It is the need of present time. Today, our society is full of corruption and many worst things is happening for women. After getting awareness women come to know about their

rights and with this power they can easily face these problems. So from all above mentioned reasons, it is proved that this research is significance.

### **Statement of the problem**

"A Study of Awareness of Women Empowerment Among Women in the Gautam Budh Nagar District (U.P.)".

### **Objectives of the Problem**

1. To compare the awareness of women empowerment among the urban and rural women.
2. To compare the awareness of women empowerment among educated and uneducated women

### **Hypothesis**

1. There is no significance difference in the awareness of women empowerment between urban and rural women.
2. There is no significant difference in the awareness of women empowerment between educated and uneducated women.

### **Tool Used**

A self made questionnaire belong to find the "awareness of women empowerment among women is used as a tool for this study. There are thirty one questions in the questionnaire 30 among them are answered only in 'Yes or No' and there is one subjective question to know the knowledge about women empowerment. This questionnaire is constructed with the help of specialist.

## DATA ANALYSIS AND RESULT INTERPRETATION

**Hypothesis No - 1 States that** There is no significant difference in the awareness of women empowerment between urban and rural women.

**Table -1**

Name of the Groups	No. of the Women (N)	Mean	S.D.	T value 't'	Significant level
Urban women	50	23.6	16.2	0.589	Insignificant
Rural women	50	21.9	12.4		

**Hypothesis No - 2 states that** There is no significant difference in the awareness of women empowerment between educated and uneducated women.

**Table-2**

Name of the Groups	No. of the Women (N)	Mean	S.D.	T value 't'	Significant level
Educated women	77	17.5	14.2	0.230	Insignificant
uneducated women	23	18.8	26.0		

Table No 2 shows that the mean score of the educated and uneducated women is 17.5 and 18.8. S.D. is 14.2 and 26.0 respectively. The 'T' value is 0.230 and df 98 at 0.05 level is 1.98 & 0.01 level is 2.63. So that 't' value is lesser on both the level of significance. Thus hypothesis no 2 is selected. It means both the group have equal awareness about women empowerment.

## Major Finding

1. Today human got a lot of progress. At present time society and women have been finished their old thinking. Now women is aware for herself. It was found in present study.
2. Women play positive role in every field. She is aware on their field such as socially, economically, politically, educationally and professionally.

## Educational Implication of the Study

The present study has its implication that in present time women awareness is most important. A nation, a society can be developed only when the women of the society will be educated or become aware for themselves because women are the real architects of society.

If the women are aware about the women empowerment. It will greatly benefit for society and in term will give a positive effect to education. For example women awareness will lead to less race of female feticide an increase in the rate of quality education in the society.

## CONCLUSION

On the basic of data with reference to awareness of women empowerment among women following conclusion have been drawn.

1. There is no significant difference between urban and rural women at 0.05 and 0.01 level.
2. There is no significant difference between educated and uneducated women at 0.05 and 0.01 level.

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