



ADETAILED STUDY ON NEW METHODOLOGY USE FOR TEACHING SOCIAL SCIENCE TO CREATE AN INTEREST AMONG SCHOOL STUDENTS

Dr. B. K. Gupta

Associate Professor, Department of Education

Jawaharlal Nehru Memorial Post-Graduate College, Barabanki (U.P.)

Abstract

The comprehension of social examinations is significant both to the educators and understudy for significant Social Studies guidance. The subject is progressively crucial in assisting with making people who are dynamic unique members in our general public. This perspective on Social Studies raises the issue of the association of its interrelated parts and how to cause understudies to become aware of the hidden powers that make up its components and other related wonders. There is subsequently the need to choose suitable procedures that will work with all round advancement in the intellectual, full of feeling and psychomotor spaces of the understudies. Clearly no single strategy for learning can sufficiently fit all learning circumstance. Nonetheless, there is no best technique for showing Social Studies however mix of the other strategy would help in accomplishing the ideal informative goals. A few techniques for showing Social Studies incorporate, incitement, lab, request, project, performances, questions and reply, field-trips, conversation, address, critical thinking, sensation, home task and development strategies. Learning can be not so much monotonous but rather more utilitarian, in case endeavors are made to distinguish and utilize accessible informative, assets both material and human. The choice and choice on proper assets ought to be founded on the understudy' age, capacity and interest. The wide scope of assets incorporate course readings, papers, pictures and outlines, maps, models, genuine article asset focuses, general media gadgets, blackboard and wool diagram. At the point when the school informative material are free, they should be well arrange and regulated for compelling use.

Key words: Methods, Resources, Teaching Social Studies.



1. Introduction

The Social Studies educational plan in the course of the last multi decade has changed radically both in content and procedure. The acknowledgment of culture, contrasts of different ethnic gatherings has straightforwardly affected the substance and ways to deal with Social Studies. The idea of Social Studies is that it is a review where the idea of man is its significant focal point of consideration. Social Studies subsequently puts together its substance around pertinent information, qualities and abilities that establish the wide circle of man. The subject has additionally been viewed as an excellent discipline took on to mingle our young and capacity as a method for advancing advancement towards the significant social instruction objectives that have been recognized for accentuation - municipal obligations or improvement of resident cooperation abilities, obtaining of helpful mentalities and qualities, restrained life and so on The extent of Social Studies in this way, shifts relying upon the level one needs to cover. Its extension includes the" assurance of what parts of the different constituent substance would be generally important for the acknowledgment of the destinations of Social Studies. It is thusly clear that Social Studies is by its very nature a unique discipline which is wide and can't be anticipated to have unmistakable limits. The extension positively covers both quick and far off climate in content and Methodology.

The flawless and move of information require some educational procedures. The Social Studies educator needs to procure ability in his ways to deal with the instructing of Social Studies. These skills incorporate substance capability; ability in sending the substance to the student and capability in the utilization of assortment of informative systems, and ability in assessing guidance. The educating and learning measures include a few techniques and method for improving significant learning using informative assets.

Methods of Teaching Social Studies

Instructing is a cycle by which one collaborates with someone else determined to impact the learning of that individual. It is the exchange between the instructor and the students. Educating, as a helpful and down to earth workmanship calls for instinct, imagination, ad lib and expressiveness. However there are many showing strategies and methods related with the



coordinated Social Studies, there is no single method of showing which fits all the learning circumstances. An instructor of Social Studies must be side by side of the advancements in educating techniques. To be successful, an educator of Social Studies must be a wellspring of data, and an aide, a coordinator of chances for learning and an individual who can animate any climate for powerful picking up utilizing the accompanying showing modes, among others, accessible to Social Studies instructors.

Inquiry Method

Inquiry or discovery method encourages divergent thinking, allows students to find out information by themselves and it generates students' enthusiasm at examining issues logically. The process of inquiry method involves identification of a problem, analysis of these information in order to arrive at possible solution and using the solution to generalize. Students can be required to find out the reasons for fuel shortage in the country, power failure, scarcity of some goods etc. A very desirable aspect of the inquiry technique is its emphasis on the use of higher levels of thinking.

Project Method

A project can be carried out by an individual student for his end product or by a group of students co-operating to produce something much larger than an individual student's project. Project method involves doing concrete things and it is self-motivated. Project method needs extremely careful planning by the teacher but the aim is to get the students to co-ordinate his information in an intelligent manner, Using all the sources of information available to the students is fundamental to "learning how to learn". Examples of areas in Social Studies where projects can be executed include writing a group story, interpreting and making of maps, building up an album for an event e.g. marriage or installation ceremony. Project method can also be used for topics like "Man and His Beliefs", "The Makers of the Nation" etc. The role of the teacher is to guide and inspire the students which can help to clarify concepts in 'Social Studies. A project should not be difficult to discourage the students and it should not take much time to complete



Demonstrations

Exhibits are the redundancy of series of arranged activities intended to outline specific wonders. Exhibits can be introduced by the understudies or educators. The utilization of exhibit is to make some data understood. Exhibit can likewise be utilized to present a specific point for concentrate by introducing some clear outlines. It tends to be utilized either as the beginning stage for a unit of guidance in Social Studies or to give a persuading end. There are many benefits of show, particularly when there is lack of Social Studies gear. Subjects like social examples like method of dressing of a specific clan, music, moving and so forth can be adequately instructed by show. A decent Social Studies instructor can through painstakingly arranged showings, show a bigger number of understudies than he could by some other strategy. It is efficient as far as educating hours and materials. However exhibition is a valuable showing gadget, it ought not be aimlessly utilized or to the rejection of other instructing procedures.

Question and Answer Method

This is a typical showing technique utilized by instructors. The educator in this technique poses an inquiry and afterward remembers one understudy who addresses the inquiry. The educator then, at that point, responds verbally to the understudy's reaction. The grouping can proceed with the instructor posing inquiries and an understudy at a time responding to the inquiry. A circumstance might emerge where one more understudy can be approached to respond to the recently offered response. Q & An is, consequently, an interaction whereby the instructor poses an inquiry, an understudy reacts, the educator then, at that point responds and poses one more inquiry which is addressed by another understudy, etc. The Q & A technique can be utilized all through an example or part of the illustration. This strategy assists with testing the degree and profundity of the understudies' information. The strategy keeps both the understudies and educators dynamic all through the illustration. An instructor of Social Studies utilizing this strategy should take note of that, it needs sufficient arranging and taking care of. A cautious coordinated interrogating procedure can inspire answer concerning the understudies' quick climate. Subsequently, subjects like Man and His Environment, Man and His Economic Activities and so forth could adequately be educated through the inquiries and answer strategy. The inquiries utilized ought to be clear, exact and unambiguous.



Field-Trips

Field-trips include venture with the understudies to notice and explore circumstances outside the study hall. Large numbers of such campaigns may go no farther than the school passage, the school building or jungle gyms. Inside the actual school the educator might discover illustrative models, for. his understudies. In the quick area of the school there might be accessible for assessment and perception such things as various soils, vegetation, a waterway and so on The instructor may here and there welcome the co-activity of neighborhood industry or public administrations and visit places like the Oba's castle, gallery and so forth Encounters acquired from field-trips are distinctive, enduring and frequently more significant to the understudies since they are genuine circumstances. There are three phases to field-trip; readiness, field-trip itself and restatement stages. Clearly, the achievement of this strategy relies an incredible arrangement upon the age of the understudies.

The planning stage should be very through with the instructor knowing precisely what he desires to accomplish during the field-trip. He ought to at this stage, gather all the data conceivable with regards to the space to be visited. Sufficient arrangement ought to be connected with individuals worried nearby to be visited for due authorization. Fundamental game plans ought to be made for transport, facilities (If important) and the time of the visit. The third stage known as the summarization includes announcing back the endeavor. Here a lot of union is done on the data acquired during the field-trip. This might be in type of conversation, presentation of example gathered or outlines and charts drawn during the outing. Field-excursion would be suitable for points like Man and His Environment, Man and His Economic Activities Problems of Urbanization, and so on However field-trip establishes enduring connection upon the understudies, it includes a ton of endeavors, energy and time with respect to the instructor and the students

Discussion Method

This strategy alludes to understudy - to - understudy talk with periodic mediation by the educator. The strategy includes the utilization of little gathering of understudies where each



gathering will have a pioneer who starts the conversation of the issue or topic. It ought to be noticed that the understudies are more dynamic than the instructor when this technique is utilized. Be that as it may, care ought to be taken to stay away from the conversation being overwhelmed by certain understudies. Each individual from a little gathering ought to be offered equivalent chance or odds of making commitments to any conversation. Conversation technique can be utilized for the accompanying points in Social Studies: Problems of Modernization, Living together in our National Community, Problem of Survival, Family Problems, Environmental Problems and so on The technique can be successful in case it is purposely arranged and methodically utilized with the educator directing and moderate slack the understudies.' conversation.

Lecture Method

This strategy is the most regularly utilized mode by the instructors. This anticipates that the students should unobtrusively sit and pay attention to the discussion about the topic. In the present circumstance, understudies are relied upon to take notes and at times the instructor might compose notes on the blackboard. Frequently the example might wind up with an outline and few summarize questions. An educator would have no choice than to utilize the talk strategy when the subject is dynamic. Themes like Faith, Reason, Man and His Beliefs, Supernaturalism, Justice and so forth can be clarified through the talk strategy. This technique can be utilized where there is lack of convenience and work force. However it can provide food for a bigger populace, it has the drawback of making learning instructor - focused instead of youngster focused. An example becomes dull without consolidating this technique with different strategies and the utilization of educating helps.

Problem - Solving Method

This technique empowers the understudies to contemplate an issue, attempt to comprehend the issue lastly assess data to discover solution(s) to the issue that has been distinguished. The technique requests the utilization of scientific methodology in the educating and learning measures. The strategy perceives that there is a systematic technique in the reasoning system.



strategy zeros in the student's consideration on exercises which might include course of action, grouping, figuring out and connecting with realities with a definitive objective of tracking down a coherent response to a particular issue. By and large, instructors are confronted with the issue of deciding the sort of issue to be settled. They ought to be directed by the reality: that problem solving technique ought to be youngster focused. The instructor ought to in such manner, make the issue significant and interesting to the understudies' insight. He ought to likewise urge the understudies to have an independent mind and have the option to show up 'at a more profound comprehension of the data accessible during the time spent taking care of an issue. The stage in critical thinking includes the understudy in the present circumstance ought to have the option to express the issue that faces them and have the option to propose potential methods of taking care of the issue. Conversation on the potential arrangements follows fully intent on tolerating the most sensible arrangements. The appropriate response or not set in stone through the utilization of the OK idea. The first issue and arrangement are then re-expressed. Intriguing, issues and issues deserving of thought in the utilization of the critical thinking technique incorporate food, family, monetary, clothing, transportation, social and-learning issues. It is appropriate to emphasize that a characteristic focal point for the youngster is the technique that creates questions and issues to be addressed.

Home Assignment

This isn't a technique yet a gadget which can be utilized to connect with the understudies outside the illustration time frame. In the light of understudies' demeanor to home task, the educator should give tasks that can be finished inside a brief time frame. Such home task should be intriguing and applicable to the topic. It ought not be given, as discipline, any other way, understudies would foster negative demeanor to anything task outside the homeroom. Home task can be given in any point in Social Studies. It very well may be understanding task, discovering replies to certain inquiries or looking for data about a specific point and so on.



Construction Method

This strategy assists the understudies with learning by doing, to be drive and to take part in self coordinated action. The development movement can be of two sorts. One includes the utilization of print materials like paper development, record envelope, scrap book, vertical document, magazine development and book development. Then again, a few materials are utilized to make things like models, figures and other informative developments. It is the job of the educator to direct in the inception of development strategy. Development technique could be utilized for the accompanying subjects in Social Studies: The Family Structure, The Systems of the Government, Social Organizations, Cultural example and so on There ought to be careful management when the development includes the utilization of sharp articles like blades and saws. This technique is animating, persuading and useful in the higher classes of school. All in all, there is the need to choose fitting strategies that will help the intellectual, full of feeling and psychomotor areas of the student. However endeavors have been made in this article to talk about a couple out of different techniques accessible for use in the instructing of Social Studies, the strategies examined are not comprehensive. It is likewise clear that no single strategy for learning can sufficiently fit all learning circumstances. Notwithstanding, it ought to be noticed that there is no best strategy for showing Social Studies of different strategies would help in accomplishing the ideal informative destinations.

Newspapers

Raymond (1965) saw that "since numerous Social Studies instructors direct the consideration of their classes regularly to contemporary issues and to tropical issues which can be woven into the on-going course of study, they can make huge commitment to illuminated citizenship by inspecting paper with the understudy". This just implies that the instructor could utilize papers and different assets to sharpen understudies to the requirement for alert and to widen understanding propensities. This is additionally to say that paper stays the most current of any printed source accessible. Yet, sadly, just couple of educators line to use this asset.



Pictures and Charts

Pictorial show is viable especially for understudies having understanding troubles or little vocabularies. Pictures help to show and carry a feeling of reality to what exactly is educated, while graphs contain the illustration material itself. While pictures invigorate revenue, make right impression and rejuvenate illustration, graphs, then again, are significant in the introduction of materials to be educated in their least complex structure. At the point when pictures are utilized, the instructor should utilize an assortment of them to intrigue his focuses on the understudies. At the point when outlines are utilized to pressure some significant realities, they ought to be clear and enormous enough to be seen from any piece of the homeroom.

Maps

The contemplating, drawing and deciphering of guides are exercises fundamental in the educating of Social Studies. Guides show monetary and actual elements, area of spots, political limits social impediments, word related zones and so on The instructor ought to, thusly, open the understudies to the utilization of guides so that right translations can be given to the guides utilized in friendly Studies.

Models

Tillman (1976) stressed the utilization of models in assisting the educator with getting sorted out significant data during the time spent instructing. He affirmed that "when data is introduced 'in the configuration of an informative model, we have a readymade plan or the sorts of educator conduct that achieves wanted student learning. Thus, models and examples have unmistakable allure for youngsters and draw in their nearby consideration better than an outline. The helpfulness of models can't be over-stressed in light of the fact that they lessen to convenient sizes things that would somehow or another be hard to consider.

Real Object

The classification of materials assets that can be significant in the instructing of Social Studies is the utilization of the real or genuine article in the homeroom. These things are called REALIA



and can capably affect understudies' revenue and inspire them to learn. Illustration of these things incorporate weapons, garments, machines, executes and so on These things carry the genuine external world into the homeroom. Genuine articles are important in instructing subjects that are identified with culture, horticulture, monetary forms and so forth.

Resource Centres

An asset place has various implications. In any case, by and large, it alludes to a spot or space where the understudies and instructors might discover data and informative materials not accessible in the homeroom. Among these might be toys, guides and references or library materials, educational supplies, genuine articles or example and antiquities. Some significant assets focus of instructive qualities to Social Examinations are the library, the prompt climate, historical centers and public chronicles. The arrangement of school library with sufficient stockpile of books ought to be a need thing for schools. It is the significant asset community for learning action. The asset offered remember books for plenitude, yet additionally microfilm, diagrams, filmstrips, tapes and different materials. The library is hence, saved to meet the craving for learning and to take care of the want understanding. Understudies can be relegated to peruse a few things in the library to expand their comprehension of what the educator has instructed in the homeroom. The public documents has official records of all administration offices and noncurrent records of the public authority thought about deserving of extremely durable protection. The files assist understudies with opening numerous new vistas of our experience. The historical centers then again, gives the chance to the understudies to look at ancient rarities and see sculpture which can help the comprehension of what they have perused in books.

Audio-Visual Devices

There is at present assortments of educational instruments known as varying media gadgets and materials. The utilization of these informative apparatuses range from the utilization of little cameras by an educator to show close - ups inside his study hall to an airborne studio broadcasting to many states. Independent study hall TV framework, camera, video recording device, radio and filmstrips offer invigorating opportunities for a wide range of educating. Video



tape would be of help in the class pretending exercises. Copying has been observed to be significant in gathering such issues as found in blended capacity bunch. The flexibility of recording device for inactive or dynamic use enjoys its incredible benefit. The instructor can record the understudies' exercises for example conversation and this could be played back however many occasions as would be prudent. TV is one of the incredible electronic gadgets which shape our evolving world. It has been observed to be amazing medium which can be utilized to work on the nature of guidance, advance the educational plan and expand the advantages of such tutoring to a large number of kids who will in any case be denied of chances that ought to have been opened to them.

Conclusion

There are many showing techniques and assets accessible to Social Investigations educators. The techniques among others incorporate recreation strategies which incorporate recorded reenactment, reproduction exercises and reproduction games: research facility strategy which includes the work of source materials; advantageous references, mechanical gadgets, general media helps and other similar exercises to enhance course reading directions. Others incorporate requests, projects, showing, Q & A, field-trip, conversation, instructor, critical thinking strategies and so on It ought to notwithstanding, be noticed that no single strategies for showing Social Investigations can satisfactorily fill all learning circumstances. The mix of different strategies would help in accomplishing the ideal informative destinations. Showing assets then again mean whatever can help the educator in advancing significant instructing and learning. Assets in Friendly Investigations incorporate human, spot and materials assets.

The educator (HR) is worried about the administration of informative materials. The spots incorporate spots of revenue that have a lot of significant worth with the end goal of homeroom instructing. Spots of interest could be galleries, processing plants, geological components and destinations, verifiable structures and so on Material assets comprise of the significant devices of educating and learning. These incorporate pieces of literature like course books or semi-text (for example Outlines, guides, pictures) and non-texts which incorporate models, genuine articles,



video, movies and sound guides. It ought to be noticed that the instructor's selection of assets ought not really set in stone by what is accessible and pertinent to the understudies' age, capacity and interest. The assets accessible ought to be efficient for powerful and significant learning.

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