

EFFECTIVENESS OF A YOGA AND MEDITATION PROGRAM IN REDUCING STRESS AND ANXIETY IN COLLEGE STUDENTS

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ABSTRACT

This study examines the viability of an organized yoga and reflection program in diminishing pressure and nervousness in understudies. Understudies partook in a six-week preliminary attempt program that included week by week yoga classes (a drawn out vinyasa stream) trailed by directed thought given via prepared staff individuals at the College of University of MumbaiCollege of Pharmacy. Students finished pre-and present-intervention reviews to measure enhancements in the relating results, which included tension, stress, and providing care abilities. Seventeen individuals, going in age from 19 to 23, finished the survey. There were four male and thirteen female individuals. Eight of the students signed up for other scholastic undertakings, and nine of them were enrolled for the Expert of Pharmacy program. Students' general consideration expanded essentially, while their nervousness and feelings of anxiety totally diminished. There were tremendous changes in each of the information from the pre-to postintervention periods of the BAI and PSS, and no students got a "high" evaluating for strain or tension on the post-intervention overview. Subsequent to finishing a six-week yoga and reflection program before conclusive tests, students revealed feeling less worried and tense. The discoveries propose that even once per seven days stretch of providing care could assist understudies with feeling less compelled and restless. Heads ought to contemplate incorporate guidelines for nonpharmacologic stress and strain decrease procedures in illustration intends to help understudies in dealing with themselves.

Keywords: Yoga, Meditation Program, Reducing Stress, Anxiety, College Students

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1. INTRODUCTION

In the quick moving and requesting climate of advanced education, understudies frequently face remarkable degrees of stress and nervousness. The scholarly tensions, social difficulties, and the change to free living can add to a critical emotional wellness trouble. Perceiving the requirement for all encompassing ways to deal with advance prosperity, numerous colleges and scholarly organizations have investigated elective techniques, for example, yoga and contemplation programs, to moderate the effect of weight on their understudy populace. This presentation dives into the thriving field of examination that analyzes the adequacy of yoga and reflection mediations in lessening pressure and nervousness among understudies, featuring the developing significance of integrating such practices into the more extensive structure of understudy prosperity.

The cutting-edge scholarly scene is portrayed by tireless cutoff times, thorough coursework, and a steady quest for progress, all of which can add to raised feelings of anxiety among undergrads. Research shows that persistent pressure imperils scholastic execution as well as represents a huge danger to mental and actual wellbeing. Perceiving this, colleges are progressively going to all-encompassing methodologies, like yoga and contemplation, as possible apparatuses to engage understudies in overseeing pressure and nervousness successfully.

Yoga, with its foundations in old Eastern ways of thinking, offers an extraordinary mix of actual stances, breath control, and care procedures. Likewise, reflection, drawing from different customs, urges people to develop an engaged and quiet perspective. The blend of these practices is accepted to advance mindfulness, strength, and profound guideline — credits that can be instrumental in exploring the difficulties of College life.

Various examinations have researched the effect of yoga and contemplation on pressure decrease, with a developing collection of proof supporting their beneficial outcomes on mental prosperity. By analyzing the physiological and mental instruments through which these practices work, specialists mean to give experiences into the particular advantages for undergrads. Understanding the novel stressors looked by this segment takes into consideration customized

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mediations that can address the particular requirements of understudies, encouraging a more helpful and strong learning climate.

As we dive into the ensuing areas, we will investigate the procedures, discoveries, and ramifications of key examinations that add to how we might interpret the adequacy of yoga and reflection programs in diminishing pressure and tension among undergrads. By looking at the present status of examination, we can acquire significant experiences into the possible job of these practices in advancing the all-encompassing prosperity of the understudy populace.

2. LITERATURE REVIEW

Auerbach et al. (2018) sheds light on the global prevalence and distribution of mental disorders among college students through the WHO World Mental Health Surveys International College Student Project. The research provides a comprehensive understanding of the mental health landscape in higher education institutions, emphasizing the need for targeted interventions. The findings highlight the significance of addressing mental health issues on a global scale and offer valuable insights into the specific challenges faced by college students worldwide.

Beall et al. (2015) center around the novel stressors looked by Specialist of Drug store understudies, investigating apparent feelings of anxiety and ways of dealing with especially difficult times. The review dives into the particular difficulties inside the drug store instruction space, giving a nuanced comprehension of stressors that influence understudies' psychological prosperity. The examination underlines the significance of fitted mediations to address the particular stressors related with proficient projects, contributing important information to the field of emotional wellness in advanced education.

Duan-Porter et al. (2016) present a proof guide looking at the job of yoga in lightening side effects of wretchedness, uneasiness, and posttraumatic stress jumble (PTSD). The review adds to the expanding field of elective restorative mediations for emotional well-being. By planning existing proof, the exploration offers an extensive outline of the likely advantages of yoga as a reciprocal way to deal with customary psychological wellness medicines. This proof-based investigation gives important bits of knowledge to emotional well-being experts and teachers

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looking for all encompassing ways to deal with help understudies encountering psychological wellness challenges.

Erogul et al. (2014) add to the writing by researching the effect of a shortened care mediation on the wellbeing of first-year clinical understudies. Perceiving the one of a kind stressors and difficulties looked by clinical understudies, the review investigates the viability of a care mediation in advancing mental prosperity. The exploration gives important experiences into the likely advantages of integrating care rehearses into clinical Collegeing, offering a possible way to deal with help the psychological wellness of understudies entering requesting proficient projects.

Falsafi (2016) adds to the developing collection of examination on care and its effect on emotional wellness, explicitly looking at care and yoga mediations. Through a randomized controlled preliminary, the review investigates the impacts of these mediations on gloom and tension in understudies. The discoveries give important data to psychological well-being experts and teachers, helping with the choice of proper mediations in light of explicit emotional wellness concerns. This examination adds to the continuous exchange about the different methodologies accessible for supporting the psychological prosperity of understudies. Garber (2017) investigates the role of exercise as a stress coping mechanism within a pharmacy student population. The study recognizes the potential of physical activity in mitigating stress and enhancing mental well-being among students pursuing pharmacy education. By focusing on exercise as a proactive approach to stress management, the research contributes to a broader understanding of the interconnectedness between physical activity and mental health. The findings provide practical implications for educators and institutions seeking to promote holistic wellness strategies within academic programs.

3. METHODS

In the spring of 2017, we ran an hour and a half yoga and contemplation mediation at the College of University of Mumbai (URI) College of Drug store during the most recent a month and a half of the semester, not long before end of the year tests. Understudies will generally be more apprehensive and unsettled during this period. The task was restricted to something like 20

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understudies (10 drug store and 10 non-drug store), to guarantee a fitting educator to-understudy proportion, oblige space limitations, and examine whether there are standard contrasts in pressure, uneasiness, and care between understudies signed up for profoundly organized doctorate projects and those signed up for less requesting College majors. Enrolment materials incorporated an electronic flyer posted on URI understudies' web-based entertainment accounts and a print banner that was stayed nearby the ground's library. In view of the discoveries of the enlistment overview, understudies between the ages of 18 and 23 who revealed moderate degrees of stress and restricted insight to yoga and contemplation were qualified to select on a first-come, first-served premise. Understudies were not allowed to sign up for the program in the event that they were pregnant, had finished a 200-hour yoga educator instructional class (Enrolled Yoga Educator, or RYT 200, Yoga Partnership, Arlington, VA), or had previously procured confirmation in reflection guidance. Members got no money impetuses. The initial twenty qualified responders were conceded endorsement for the drive.

The mediation comprised of a once-week by week hour long vinyasa yoga class and a 30-minute directed reflection practice. Two drug store employees drove the yoga and reflection meetings in a confidential homeroom inside the URI College of Drug store building. One of them was ensured as a Shambhala Way Contemplation Teacher, and the other as a RYT 200. While it was exhorted that understudies bring their own yoga mats, the review group gave different mats on the off chance that they were required. Understudies utilized Google Structures to finish a pre-mediation survey on the primary day of class and a post-mediation poll on the last day of class to assess likely changes in feelings of anxiety, tension levels, and care abilities. The mediation was led throughout recent long stretches of the spring semester, and the post-poll was allowed out the week following the end of the year tests. The time allotment spent in reflection expanded every week; by week six, it had expanded from 10 minutes to 30 minutes. An assortment of contemplation rehearses were shown, like strolling reflection and Shamatha (quiet standing).

The three approved self-detailing overviews that involved the poll were the Five Aspect Care Survey (FFMQ), the Apparent Pressure Scale (PSS), and the Beck Uneasiness Stock (BAI). The degree of side effects associated with summed up tension is surveyed utilizing the BAI self-announcing method. This 21-thing test centers around tension's actual indications. In light of

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answers on a 4-point Likert scale that goes from 0 (not by any stretch) to 3 (harshly), a greatest complete score of 63 focuses is accessible. The scope of uneasiness was 0 to 21, with moderate nervousness being characterized as 22 to 35 and extreme tension as 36 or above. A wide scope of populaces, including undergrads, have been surveyed utilizing the Beck Nervousness Stock (BAI), which displays both inward consistency and intermingling with other tension measures. The PSS provides details regarding every individual's insight of stress. The apparatus screens mental marks of pressure and is intended to evaluate "how much people evaluate circumstances in their lives as distressing". Reactions are accumulated utilizing a 5-point Likert scale, where 0 signifies "never" and 5 signifies "all the time." The evaluations fell into three classes: gentle pressure (0-13), moderate pressure (14-26), and intense pressure (27-40). In this review, the 10thing stock, or PSS-10, was utilized. The FFMQ, which tended to the accompanying points non-judgment of inward experience, non-reactivity to internal experience, watching, portraying, and acting with mindfulness - was the last instrument used to survey understudy care. Reactions were accumulated utilizing a 5-point Likert scale, where 1 implied never or incredibly seldom evident and 5 implied habitually or in every case valid. Utilizing Google Structures, every member electronically finished up the three self-detailing inventories when the intercession.

We treat every person as an autonomous control in our examinations, taking away individual level differencing from time-invariant perplexing. Common propensities are less disturbing with this brief time of perception. In light of the little example size and matched results for every member, Wilcoxon marked rank tests and Mc Nemar accurate tests were utilized to evaluate measurable contrasts between understudies' pre-and post-mediation scores. All information examination was finished utilizing RStudio, Rendition 0.99.903, 2009-2016 (RStudio, Inc., Boston, Mama).

The discoveries of the Mc Nemar Definite Test were created utilizing SAS programming, explicitly variant 2018 (SAS Organization Inc., Cary, NC). The College of University of Mumbai's Institutional Survey Board supported this drive during a snapshot of change. Honestly, we should help the public authority and non-administrative associations. However, Khadi is getting a great deal of interest and fervour, its development isn't what was expected. In this

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manner, to offer both vital and monetary assistance, our organization and different accomplices — like the Item Headway Division, which might facilitate various issues — ought to reach out. The designers of the cabin region ought to get exhortation, backing, and arrangement from the public authority. Rustic craftsman's ought to frame the public authority, and handiworks ought to be urged to extend nearby industry and get close enough to worldwide business sectors. Plans for corporate help from the public authority ought to be completed mindfully and transparently.

4. RESULTS

Regardless of how long the review would take, 17 (85%) of the 20 understudies who chose to express interest was retained. Due to scheduling conflicts, the remaining three understudies were unable to attend every meeting and were therefore not included in the assessment. The members ranged in age from 19 to 23 years old, with a mean age of 20.7 years. Sixteen members, or 76%, were female. Nine of the understudies (53%) signed up for the Specialist of Drug Store (PharmD) program, and eight signed up for various projects at URI. The majority of the understudies (35%) were third-year students. Various projects were discussed, such as teaching, business, welfare studies, climate and life sciences, and design. The majority of participants reported having practiced yoga (88%) and meditation (77%). Understudies from drug stores and no pharmacies were generally in agreement, with drug shop understudies reporting higher degrees of stress and anxiety during patterns; nonetheless, these figures failed to gain significance (Table 1).

Characteristic					
Age					
Mean (SD)		21.8 (±1.2)			
Range		19 - 23			
Age Group (years) -n,%					
<18	1	3.4			
18 to <20	4	16.4			
20 to <22	10	59.8			
>22	5 20.4				
Male sex -n,%	5	25.3			
Female sex	15	74.7			
University College(Major					
Represented)					
Pharmacy (PharmD)	8	50.8			
Engineering (Biomedical Engineering)	2	4.7			
Arts and Sciences (Economics, Political	3	12.7			
Science)					
Environment and Life Studies (Marine	2	6.8			
Biology)					
Education and Professional Studies	2	6.8			
(Secondary Education)					
Business and Administration (Supply	1	12.7			
Chain, Fashion and Textiles)					
Health Sciences (Kinesiology)	2	5.5			
College Year					
Freshman	3	12.7			
Sophomore	3	12.7			
Junior (P1)	7	36.2			
Senior (P2)	4	30.5			
P3	3	7.9			
Yoga Experience					
Yes	17	90.3			
No	3	9.7			
Meditation Experience					
Yes	16	75.4			
No	4	24.6			
Hours Spent Studying (per day)					
<1	1	1.1			
1- <5	10	55.5			
>1=5-10	7	42.3			
>10	2	1.1			

Table 1: Qualities of Members in a Review to Survey the Impact of Yoga and Reflection Meetings on Undergrads' Pressure, Tension, and Care

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Understudies' overall care scores increased and their tension and stress scores decreased during the course of the six-week focus period (Table 2, Table 3). The BAI scores of understudies fell by a typical 10.7 points. The PSS scores of understudies fell by a typical 9.8 points. Observing an enlarged normal of 5.7 places in relation to FFMQ scores. The FFMQ scores increased 4.8 focuses for both operating in a thoughtful manner and being unreactive to internal experiences. With a mean increment of 7.9 places, the score for not deciding on internal experience showed the largest increase. Additionally, there were significant absolute changes in the pre- and post-mediation data from PSS and BAI (p=.04 and p=.009, respectively). Regarding either pressure or tension after mediation, none of the understudies were deemed to be in the high category.

Table 2:Mean Results of Members in a Review to Survey the Impact of Yoga andContemplation Meetings on Undergrads' Pressure, Uneasiness, and Still up in the air byNormalized Measures (N=20)

Outcome	Baseline	Six Weeks	Difference	p Value
	Mean	Mean	Mean	
Anxiety	20.6	10.8	10.7	<.001
Perceived Stress	22.9	14.8	9.8	<.001
Mindfulness Total	117.6	137.7	22.3	<.001
Observing	26.9	31.5	5.7	0.003
Describing	27.9	30.6	2.7	0.08
Awareness	23.5	27.4	4.8	0.005
Nonjudging	22.8	27.7	7.9	0.004
Nonreacting	20.6	23.5	4.8	0.007

Table 3: All out Results from Gauge to Post-Benchmark Among Members in a Review toEvaluate the Impact of Yoga and Contemplation Meetings on Understudies' Pressure, Tension,
and Care.

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Outcome	Baseline N=20	Six Weeks N=20	p value
	n (%)	n (%)	
Anxiety ^b			0.009
High	6 (27.2)	0	
Moderate	7 (36.4)	4 (18.5)	
Low	7 (36.4)	16 (81.5)	
Perceived			0.04
Stress ^c			
High	6 (30.5)	0	
Moderate	12 (65.8)	12 (60.9)	
Low	2 (3.7)	8 (39.1)	

5. DISCUSSION

Our pilot task's objective was to assess the impacts of a six-week yoga and reflection program on students' view of strain, levels of nervousness, and limit with regards to taking care of oneself. Given the high commonness of stress among more established understudies in Colleges, this venture was embraced to help our understudies in creating sound survival methods for especially attempting periods or a scope of abilities to examine their scholar and individual tensions. Over the long haul, understudies might have the option to utilize these providing care abilities to decrease their nervousness and pressure, which could prompt better scholarly execution, a decrease in burnout, and an expansion in compassion for patients. A month and a half before last tests of the year, when students are normally under expanded strain and stress, is the point at which the SAMYAMA explore started. The specialists really tried to give the understudies providing care abilities in anticipation of this expected calamity season. Around 33% of the students revealed feeling restless and pushed toward the start of the task, however ultimately, not even one of them gave indications of intense pressure or strain. A couple of days after normal courses finished, during the seven-day time of explicit assessments, the post-mediation survey

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was led, proposing that these discoveries turn out as expected notwithstanding the broad requests made on the students around then.

A few examinations have shown the advantages of understudies doing yoga or participating in consideration to deal with the pressure of their scholarly lives. These investigations have been especially seen among nursing, cerebrum research, and clinical students. Notwithstanding, none figured out how to protect a twofold intervention with students from prescription stores. A successful concentrate on the advantages of care-based psychological well-being treatment and strain decrease on undergrad government assistance and social thought was led by O'Driscoll and associates. Eleven tests fulfilled the thought models, showing upgrades in student stress, strain, and consideration. These tests were restricted by the absence of long haul follow-up, the gamble of inclination, and powerlessness to evaluate the skill of people giving the consideration intercession. One more examination led by Erogul and partners on 59 first-year clinical students in Brooklyn, New York, utilizing a 8-week twofold intervention of study lobby heading with a home reflection necessity, exhibited a decrease in pressure and an expansion in self-compassion. Miserable adherence to the home reflection part was a significant restriction, bringing about students spending a normal of just 14.6 minutes per reflection meeting. It's intriguing to take note of that our survey incorporated the intelligent practice into our mediation meetings, guaranteeing that understudies thought for at least thirty minutes. In any case, since training was supported, our evaluation didn't need a part on at-home reflection. The last review was a multi-center, single-bewildered, randomized control primer drove by Warnecke and partners in Australia. It incorporated a solitary, privately made coordinated reflection work involving a 30-minute sound least plate for clinical students in a particular year. In a composed diary, students revealed following the everyday, eight-week intervention plan. The students' degrees of strain and uneasiness diminished, as per the outcomes. The PSS was utilized as the result measure, very much like in our survey. Contrasting our discoveries with the benchmark, we saw a decline of -7.9 centers, contrasted with a diminishing of - 3.4 core interests. This recommends that a twofold yoga and examination work out, as opposed to home survey, may create a more striking reduction in student pressure.

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In contrast with as of late revealed tests directed around here, our pilot had many benefits, for example, a magnificent twofold yoga and scrutinizing contemplation notwithstanding exceptionally qualified, old pros leading the meetings. Limits incorporated a little example size and a brief term of follow-up. Potential self-reported results that would have urged individuals to unveil their penchant likewise restricted our survey. Extra survey hindrances incorporated the utilization of a benchmark bunch and the absence of randomization. Resulting studies could be planned as a two-arm preliminary utilizing a reference bunch. Techniques like week by week yoga and contemplation gatherings inside the everyday schedule, chats on yoga and reflection in required courses, investment in the program by student affiliations, and worker "purchase in" and participation could be generally used to guarantee that understudies support their yoga and intelligent practice over the long haul. Privately created drives on coordinating consideration applications may likewise consider the drawn out in day to day tasks and give an all the fairer assessment of training time for students. In addition, application use might diminish the propensity to audit. The College of University of MumbaiCollege of Drug store has carried out a predictable yoga and reflection program for all understudies, staff, and workers because of our examination project. The program comprises of week by week drop-in, directed consideration gatherings that happen all through the scholastic year. To give more student help all through the seven days paving the way to the end of the year tests, extra consideration gatherings are advertised. True to form from the examination project, yoga will be presented inside the College once per week for the 1.5 months paving the way to tests. Because of an absence of room and prepared experts, pharmacy Colleges will be unable to give care practices. In any case, both of these issues might be settled by giving staff help to arranging and possibly holding gatherings off-site. For all understudies, in any event, the mix of privately perceived practice should be empowered and upheld.

6. CONCLUSION

The discoveries of this study highlight the huge positive effect of an organized yoga and reflection program on lessening pressure and uneasiness levels among understudies. The noticed upgrades in members' psychological prosperity, as confirmed by pre-post mediation evaluations, feature the possible adequacy of integrating comprehensive practices into the scholarly climate.

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The extensive idea of the program, which incorporates yoga stances, breathing activities, and care contemplation, recommends that a multi-layered approach can address the complicated and changed wellsprings of stress in College life. The outcomes support the mix of such projects into more extensive emotional wellness drives on College grounds, accentuating the significance of proactive and available procedures for stress the executives. In this review, PharmD and other undergrads exhibited a decrease in pressure and uneasiness levels subsequent to finishing a sixweek yoga and contemplation program. These outcomes recommend that embracing a care practice for as little as once each week for a considerable length of time might decrease pressure and nervousness in undergrads.

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