



**PROJECTED & PROPAGATED MAN-MADE NATURE
VS.
CREATED & MANIFESTED NATURE
[SCIENTIFIC PURSUITS]**

Jamir Ahmed Choudhury

Asst. Prof. of Philosophy
S. S. College
Hailakandi – 788151
Assam, India

ABSTRACT

There is no doubt that we (mankind in general) were deprived of receiving quality education due to historically prevailing learning gaps objectively within the global sphere of epistemology. Consequently, we (mankind in general) are far from the true (verifiable & justifiable) concepts of Sirius Binary System (Samawaati wal-Arz / West Horizon & East Horizon / Equal & Opposite 3D of Scientific Certainty), Natural Magnetism (Mercurial System / Nuruun Alaa Nuur / Twofold Mercy and a Light), Equal & Opposite stages of journey of the Manifested Signs & Two Clear Proofs of Natural Magnetic Directions (E-Point & T-Point / Aphelion & Perihelion / Haiyalas-Swalaah & Haiyalal-Falaah), Twice rising (entering & rising) and twice setting (setting & ending) of the so-called Sun as one of the equal & opposite manifested signs & clear proofs of Natural Magnetism (Nuurun Alaa Nuur) from North to South and turning back from South to North to cause the alteration of Day & Night for the equal & opposite East Zone (Lower Seashore) and West Zone (Upper Seashore), Infallible & Unerring Statistics of the alteration of Day & Night, Differences among/between Universe – World – Earth, Helium – 4 (Two Horizons and Two Hemispheres), Upright Rectangular Universe (End of Proof), Immovable Hexagonal World (Asterisk / Star of David), Two Zones (East Zone and West Zone),

Appearing Pentagonal Earth (Star Operator / Nuuh's Ark / Titanic), Three Ascending Stairs (Superscripts), Nine Planets as Nine Eye Opening Evidences, Visual Binaries, Morning Show & Evening Show (a.m. or Semi-anticlockwise journey & p.m. or semi-clockwise journey) of the Sister Planet Venus, Equal & Opposite periodical motion of the commonly perceivable white Moon of each Zone, Prime Meridian (Tallest Tree of Newton / Leaning Tower of Galileo / Appointed Kaba), Equal & Opposite Straight Middle-East Region of Eartha 3D and Upright West Region of the appointed Kaba, Ground Stair of North America and South America of the East Zone, Middle Stair of South Africa – Asia – Australia – Europe of the West Zone, Four Cardinal Directions in resemblance with Four Basic Forces and in correspondence with Crucified Sign, Elliptical Orbit (two Broadways), Triangular Axis, and the like.

Introduction

Aims, Objectives, and Methodology

I have identified several lacunae (self-contradictions & paradoxes, contraries & contradictories, and learning gaps) historically prevailing within the global sphere of 'Quality Education' by reference to well established observational facts of modern science called Man-made Nature (Mechanism) and so-called Research Works (Propagation of the Nexus of Self-evident Plagiarisms). I have also searched out necessary (verifiable & justifiable) remedial measures for the identified lacunae on the basis of observation of particular instances under natural circumstances called Manifested Nature (Naturalism) and Necessary & Sufficient Conditions (Uniform Guidelines) of Quality Education. So, the searched out findings are called 'Equal & Opposite Findings' i.e. ***Projected & Propagated Man-made Nature vs. Created & Manifested Nature.***

There is no criterion on the basis of which 'equal & opposite findings' can be recognized & confirmed as good collection of conjectures well known in the academic community. Moreover, there is no such man-made rule, regulation, guideline, act, law, article, clause, paragraph, or section that has dominion over 'Equal & Opposite Creation' and corresponding 'Manifested Nature'. Further, there is no such man-made rule, regulation, guideline, act, law, article, clause, paragraph, or section throughout the history of pen-paper-pencil epistemology that will mandate/justify that the solid purpose (both teleology & ontology) of Education is to

share/receive the Nexus of Self-evident Plagiarisms by reference to *Research Works* as well as to project/propagate invented lies of the Global Mafias and introduced falsehoods of the International Scientific Soldiers (ISS) of Activism & Terrorism by reference to '*Well Established Observational Facts of Modern Science*'.

Two contradictories (equal & opposite findings) can neither be true together nor false together. **This is one of the Infallible & Unerring Mandates.** The truth of one of the contradictories categorically implies the falsity of the other, and conversely. The searched out 'Equal & Opposite Findings' of an Asst. Prof. of Philosophy can easily be recognized & confirmed by the possessors of quality education or possessors of balanced good sense or seekers after quality education on the basis of this Infallible & Unerring Mandate. The application of this Infallible & Unerring Mandate is the Ultimate Scientific Method called Experimentum Crucis & Crucial Instances.

The searched out 'Equal & Opposite Findings' have been shared explaining in detail in the following four books of Jamir Ahmed Choudhury, published by Partridge Publishing –

- i) Kitaaba Wal-Hikmata' or 'Manifested Nature and the Utility of One's Upright Logic' – Vol. – I bearing ISBN 9781482875034 & ISBN 9781482875027
- ii) 'Kitaaba Wal-Hikmata' or 'Manifested Nature and the Utility of One's Upright Logic' – Vol. – II bearing ISBN 9781482875003 & ISBN 9781482875010
- iii) 'Kitaaba Wal-Hikmata: Anti-Global Resurrection' Vol. – III bearing ISBN 9781543700688 & ISBN 9781543700671
- iv) 'The War of Authenticity' bearing ISBN 9781543701869 & ISBN 9781543701876

The solid purpose of this scientific re-search paper is to invite Scientists, Astronomers, Astrophysicists, Philosophers, Professors, Religious Scholars, Epistemic Persons, Writers, Publishers, Journalists, Intelligent Bureaus, Crime Detectives, Social Reformers, Political Leaders, Responsible Chairs, Legitimate Authorities, Seekers after Verifiable Certain Knowledge & Justifiable Valid Knowledge, Seekers after Scientific Certainty, Seekers after Quality Education, and the like of the Immovable Hexagonal World appearing as a Pentagonal Earth with Three Ascending Stairs within the East Horizon of the Upright Rectangular Universe to come forward with a view to falsify/reject just 90 (ninety) 'Equal & Opposite Scientific

Findings' searched out by an ordinary Indian Muslim (Indian Bani-Israa-Iil) for the First Time in the History of Pen-Paper-Pencil Epistemology. In this regard, they have to do nothing save to recognize & confirm one of the contradictories as clear & distinct manifest truths (quality education) as well as to falsify & reject the other as invented lie & introduced falsehood within the rectangular sphere of quality education by reference to well established observational facts of modern science and projected & propagated globalization.

However, each human person of Peter Singer has the absolute right to falsify & reject the searched out clear & distinct manifest truths from any perspective pointing out the lacunae in the logical thread and the fallacies involved in the searched out equal & opposite findings. If a human person is able to recognize & confirm a searched out equal & opposite finding as the conjecture of Jamir Ahmed Choudhury on the basis of observation of particular instances, infallible & unerring mandates for verification & justification of scientific re-search findings, and necessary & sufficient conditions for recognition & confirmation of scientific re-search findings following the ultimate scientific method called Experimentum Crucis & Crucial Instances, then I will remain thankful to that human person forever. So, mankind in general is honestly & pragmatically requested to make an attempt with a view to recognize & confirm just 90 (ninety) equal & opposite findings of Jamir Ahmed Choudhury for the sake of Sanctity of Education, Significance of Scientific Certainty, Existential Import of Right to Education, Existential Import of Legitimacy, Freedom from Obligation, Humanity, Morality, and Utilitarian Liberation.

Quality Education must be free from Subjective Self-contradictions & Objective Paradoxes

- ❖ An Academic Re-search is just for one who has identified self-contradictions & paradoxes in the historically propagated Nexus of Self-evident Plagiarisms and desires to search out necessary remedial measures for the identified lacunae on the basis of Infallible & Unerring Mandates and Necessary & Sufficient Conditions of Quality Education.
- ❖ Right to Education categorically implies Right to share/receive Quality Education free from Subjective Self-contradictions & Objective Paradoxes.
- ❖ To share Quality Education free from Subjective Self-contradictions & Objective Paradoxes is the 'Duty for Duty's Sake' and Solidified Solid Human Rights of a teacher.

- ❖ To receive Quality Education free from Subjective Self-contradictions & Objective Paradoxes is the most Fundamental Human Rights (Right to Education) and Uncompromising Constitutional Rights of the students as well as Solidified Solid Human Rights of mankind in general.
- ❖ Academic Re-search Findings must be free from so far established fallacies such as self-contradictions, paradoxes, petitio principii (arguing in a circle), infinite regress (argument ad infinitum), post hoc ergo propter hoc, non-observation of instances, non-observation of essential circumstances, universal mal-observation, individual mal-observation, plurality of causes, equivocation, ambiguity, absurdity, vagueness, excluded middle, illicit major, illicit minor, characteristic imperfection, practical imperfection, existential fallacy, and the like.
- ❖ Academic Re-search Findings must be verifiable on the basis of observation of particular instances and justifiable on the basis of two apriori principles (formal grounds), infallible & unerring mandates, necessary & sufficient conditions, three laws of thought, four canons of elimination, four criteria of truth, and the like. In other words, academic re-search findings must be clear & distinct.
- ❖ Methods of Academic Re-search Findings should be both inductive and deductive. Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Concomitant Variations, and Method of Residues of Mill are called Inductive Methods. Dictum De Omni Et Nullo of Aristotle, Descartes' Method of Doubt, Cogito Ergo Sum of Descartes, and the like are called Deductive Methods.
- ❖ We are to apply the Ultimate Scientific Method called Experimentum Crisis & Crucial Instances to recognize & confirm 'Equal & Opposite Findings' or one of the contradictories or rival hypotheses.
- ❖ There are two stages in an academic re-search work, namely, preliminary stage and final stage or stage of observation and stage of observation & experiment. Preliminary stage is the stage of identification on the basis of observation of particular instances. This is called search for truth. Final stage is the stage of recognition & confirmation on the basis of observation & experiment and in resemblance with necessary & sufficient conditions. The final stage denotes re-search on the searched out equal & opposite findings or stage of generalization.
- ❖ An academic re-search scholar is eligible to apply for the final registration after evaluation of his/her preliminary findings. This is a justified condition in an academic re-search work. This

justified condition is present in the guidelines of each Academic Re-search Institution. Moreover, this justified condition is taught during the period of six months re-search methodology course. Twice Registration (Preliminary Registration and Final Registration) in an academic re-search work is the self-evident witness regarding two stages in an academic re-search work.

- ❖ There is no justified legitimacy (Rule/Regulation/Guideline) that will mandate/justify the Final Registration of an academic re-search work prior to the evaluation of preliminary findings. In other words, there is no such legitimacy that will mandate/justify the Final Registration of an academic re-search work on the basis of fake evaluation report of preliminary findings. Moreover, such immoral activities of both re-search scholar and re-search guide will go contradictory to three core moral teachings of Bhagvat Gita.
- ❖ It is the ‘duty for duty’s sake’ of the respective authority of an Academic Re-search Institution to take necessary steps / to make necessary arrangements for evaluation of the preliminary findings of a re-search scholar as well as to point out clearly & distinctly the lacunae in the logical thread and corresponding fallacies involved in the searched out preliminary findings.
- ❖ Epistemic Uniqueness is one who creates the First Form of each natural being/thing out of nothing. Prime origin of equal & opposite West Horizon & East Horizon (Sirius Binary System / Samawwati wal-Arz / Equal & Opposite 3D Arrow of Scientific Certainty) out of nothing is the concrete example in this regard. The creation of the First Form out of nothing is called Revelation (Tawraat). Science has nothing to do with Creation of the First Form (Revelation / Idea of Good of Plato / Pure Form of Aristotle / Tawraat) simply because the stage of creation (revelation) is beyond observation of particular instances. On the contrary, creation (revelation / pure form / idea) is the causeless cause or first cause or root cause or prime cause of Manifestation (Evolution). Now, it can validly be deduced that all projected & propagated sciences related to creation (revelation / first cause / pure form / causeless cause / idea) are nothing but good collection of conjectures (hypotheses) well known in the academic community as well as well established observational facts of conspiracy science. Nine moving & running planets of the ISS of Activism & Terrorism being taught as nine independent universes are the concrete examples of projected & propagated conspiracy science.

- ❖ Similarly, if X does not know the differences among/between Universe – World – Earth, then the black & white activities (reading materials of basic sciences, natural sciences, social sciences, and particularly Four Cardinal Directions) of X are nothing but well established observational facts of modern conspiracy science and uninterrupted propagation of the nexus of self-evident plagiarisms.
- ❖ ‘Nothing comes out of nothing’ does not denote creation (revelation). On the contrary, manifestation of something out of something in resemblance with creation (revelation) is called evolution (Injiil). So, ‘Nothing comes out of nothing’ denotes evolution (manifestation). ‘Every event must have a cause’ denotes evolution from scientific point of view. Science deals with evolution (Manifested Nature / Injiil / observation of particular instances / Formal Truth & Material Truth); while philosophy deals with both creation (Revelation / Formal Truth / Tawraat) and evolution (Revelation & Manifestation / Tawraat & Injiil / Formal Truth and Formal & Material Truth).
- ❖ Established Newton’s Laws represent creation (revelation / Tawraat / Uniform Guidelines / Unicode hex / Formal Grounds); while established Einstein’s Sciences represent evolution (manifested nature /Tawraat & Injiil / Observation of Particular Instances / Symbol hex / Formal & Material Grounds).
- ❖ Philosophical Findings are either justifiable (rational) or justifiable & verifiable (rational & empirical). But Scientific Findings must be both verifiable (empirical) and justifiable (rational). Justifiability (Validity) of a conclusion depends upon its resemblance with at least one universal major premise (Tawraat / Vyapti / Uniform Guideline / Established Newton’s Laws). Verifiability (Certainty) of a generalized conclusion depends upon its correspondence with observation of particular instances (Paksa-Dharmata / Affirmative Minor Premise / Injiil / Established Einstein’s Sciences / Symbol hex) as well as its resemblance with at least one Universal Major Premise (Tawraat / Vyapti / Uniform Guideline / Established Newton’s Laws / Unicode hex).
- ❖ Rucksack of ‘According to’ or opinion of Jamir Ahmed Choudhury has no existential import within the rectangular sphere of verifiable certain knowledge and justifiable valid knowledge (Quality Education) and corresponding solidified solid human rights.
- ❖ Rucksack of ‘According to’, opinions of the Scientists of NASA, opinions of the Researchers of IFTA, and the like have significant role within the global sphere of subjective self-

contradictions & objective paradoxes and corresponding propagation of the nexus of self-evident plagiarisms with a view to lead mankind in general towards ‘Depth of Darkness’ via ‘Veil of Ignorance’ making use of public money & govt. fund.

Necessary & Sufficient Conditions (Uniform Guidelines)

True Knowledge must be Universal & Necessary

Universal & Necessary Truth must be clear & distinct

(A few references)

INFALLIBLE & UNERRING MANDATES

1. The Truth of a Universal Proposition guarantees the Truth of its corresponding Particular Proposition, but not conversely. That means if a universal proposition is true, then its corresponding particular one must be true. But if a particular proposition is true, then its corresponding universal one is probable.
2. The falsity of a Particular Proposition guarantees the falsity of its corresponding Universal Proposition, but not conversely. That means if a particular proposition is false, then its corresponding universal one must be false. But if a universal proposition is false, then its corresponding particular one is probable.
3. Two contraries cannot be true together, though they both may be false together. That means if one of the contraries is true, then the other must be false. But if one of the contraries is false, then the other is probable.
4. Two sub-contraries cannot be false together, though they both may be true together. That means if one of the sub-contraries is false, then the other must be true. But if one of the sub-contraries is true, then the other is probable.
5. Two contradictories can neither be true together nor false together. That means if one of the contradictories is true, then the other must be false. If one of the contradictories is false, then the other must be true.
6. Two alternatives in their exclusive senses cannot be true together, though they both may be false together.
7. If the antecedent is true, then the consequent must be true. It will not be the case that the antecedent is true, but the consequent turns out to be false.

TWO PRE-CONDITIONS OR APRIORI PRINCIPLES OR FORMAL GROUNDS

1. **Principle of the Uniformity of Nature:** - Nature behaves same under similar circumstances. In other words, Nature is not whimsical or capricious or unpredictable.
2. **Law of Causation:** - Every **event** must have a cause. An event is an antecedent and a consequent relation. 'Nothing comes out of nothing' or 'Ex nihilo nihil fit' does not suggest Creation. On the contrary, it suggests Evolution. Creation of First Form or Prime Origin of everything has come / comes out of nothing.

TWO CONDITIONS OF TRUE KNOWLEDGE (QUALITY EDUCATION)

1. **Universality:** - Major Premise of a Dictum must be Universal. This Universal Major Premise is called Vyapti or Invariable Relation. Invariable relation between Equal & Opposite or between Middle Term (Sign) and Major Term (Sadhya) is one of the conditions of Justifiable Valid Knowledge or Major Premise of the Dictum De Omni Et Nullo of Aristotle.
2. **Necessity:** - According to relation, there are three kinds of proposition, namely, assertory (is), problematic (may be), and necessary (must be). Necessary or must be relation between equal & opposite such as necessary relation between equal & opposite birth & death is one of the Formal Grounds of Verifiable Certain Knowledge. Scientific generation (verifiable certain knowledge) relies on the establishment of necessary relation on the basis of observation of particular instances under natural circumstances. So, observation of natural instances under natural circumstances represents Affirmative Minor Premise of the Dictum De Omni Et Nullo.

TWO TESTS OF TRUE KNOWLEDGE (QUALITY EDUCATION)

Clearness from subjective point of view & Distinctness from objective point of view: - The so-called Sun (appointed Day-Light) as one of the Equal & Opposite Manifested Signs & Clear Proofs of Natural Magnetic Directions, rises once from the East and sets once in the West to cause the alteration of day & night for the equal & opposite East Zone and West Zone. These historically prevailing basic sciences, natural sciences, and social sciences are not clear & distinct knowledge (Quality Education). On the contrary, such teachings are vitiated by

subjective self-contradictions and objective paradoxes. Moreover, such teachings are vitiated by the Post Hoc Ergo Propter Hoc Statistics. So, such well established observational facts are not verifiable sciences, observation of natural instances under natural circumstances, justifiable social sciences, clear & distinct manifest truths, and quality education. We are to recognize & confirm such well established observational facts of modern science as invented lies, introduced falsehoods, conspiracy sciences, intellectual terrorisms, international crimes, historical conspiracies, manifest hypocrisies, teleological evidence sorceries, extreme epistemic persecutions, uninterrupted propagations of the nexus of self-evident plagiarisms. Moreover such historically propagated sciences are vitiated by all established fallacies.

The so-called Sun (appointed Day-Light) as one of the Manifested Signs & Clear Proofs of Natural Magnetism (Mercurial System) *rises neither from the East nor from the West*. The so-called Sun (appointed Day-Light) rises twice (enters & rises) and sets twice (sets & ends) to cause the alteration of Day & Night for the Equal & Opposite East Zone and West Zone. These are called Infallible & Unerring Statistics of the alteration of Day & Night. Moreover, these are clear & distinct manifest truths free from subjective self-contradictions & objective paradoxes and all established fallacies. *Further, these are natural instances under natural circumstances, verifiable sciences, justifiable social sciences, manifest truths, and quality education*. In brief, quality education categorically implies to share / to receive clear & distinct manifest truths free from all established fallacies.

THREE FUNDAMENTAL LAWS OF THOUGHT

- i) Law of Identity – A is A
- ii) Law of Contradiction – A cannot be both B and not-B
- iii) Law of Excluded Middle – A must be either B or not-B

FOUR CANONS OF ELIMINATION

- i) Whatever antecedent can be left out without frustrating the effect can never be the cause.
- ii) Whatever antecedent cannot be left out without frustrating the effect must be the cause or a part of the cause.
- iii) If two phenomena always vary together, they are causally connected.

- iv) What is known to be the cause of some other phenomenon cannot be the cause of the phenomenon under investigation.

FOUR CRITERIONS OF TRUTH

- i) Coherence Truth or Tawraat or Idea & Idea Relation
- ii) Correspondence Truth or Injiil or Idea & Object Relation
- iii) Pragmatic Truth or Zabuur or Workability or Practicability
- iv) Self-evident Truth or Furqan or Recognition and Confirmation of Clear & Distinct Manifest Truths on the basis of Necessary & Sufficient Conditions

Three core moral teachings of Bhagvat Gita: - (i) Do what is Right, (ii) Choose what is Good, and (iii) Sticking to what is Truth.

Note: Make a comparative study between *contrary formalities - contradictory guidelines – conspiracy parameters historically prevailing within the global sphere of quality education* and Necessary & Sufficient Conditions for Recognition & Confirmation of Quality Education being taught at the higher level education.

Recognize & confirm one of the contradictories as Quality Education

Method – Experimentum Crucis & Crucial Instances

1. Universe is _____ (like a Full Moon called Globe / ***like a Four Figured Star called Diamond Operator or Sirius or Siiraa***).
2. Universe is a _____ (Solar System / ***Sirius Binary System***).
3. Universe is a _____ (Planetary System / ***Star System***).
4. A Star is like a _____ (Pentagon / ***Diamond***)
5. Universe has been manifested as _____ (a Running & Moving Globe / ***an Upright Rectangle called End of Proof***).
6. There are _____ (Four Hemispheres / ***Two Horizons and Two Hemispheres***).
7. Helium-4 represents _____ (Four Hemispheres / ***Two Horizons and Two Hemispheres***).
8. Upward 3D Arrow of Scientific Certainty represents towards _____ [Northern Hemisphere / ***West Horizon or White Dwarf Companion Sirius B***).
9. Downward 3D Arrow of Scientific Certainty represents towards _____ (Southern Hemisphere / ***East Horizon or Sirius A***).

10. Sky is the manifested sign of _____ (Northern Hemisphere / **West Horizon**).
11. Dead land is the manifested sign of _____ (Southern Hemisphere / **East Horizon**).
12. There are _____ [ten cardinal directions / **four cardinal directions in resemblance with four basic forces**).
13. East denotes _____ (equal & opposite Magnetic Field and Weak Field / **Gravitational Field or Geomagnetic Field**).
14. An apple falls from the tree towards _____ [Southern Hemisphere or Weak Field / **East Horizon or Gravitational Field or Geomagnetic Field or Dead Land**].
15. West denotes _____ (equal & opposite Weak Field and Magnetic Field / **Strong Field or Canopies or Windows or Skies or Galaxy of Stars**).
16. Rain comes from _____ (Northern Hemisphere or Magnetic Field / **West Horizon or Strong Field**).
17. We are to recognize & confirm equal & opposite Magnetic Field (Manifested North or E-Point) and Weak Field (Manifested South or T-Point) on the basis of _____ (Man-made Magnetism / **equal & opposite stages of journey of the manifested signs and clear proofs of Natural Magnetism or Mercurial System or Two-fold Mercy and a Light**).
18. Equal & opposite stages of journey of the so-called Sun (appointed Day-light) and periodical motion of the commonly perceivable white Moon of each Zone are the manifested signs & two clear proofs of _____ (East and West Directions / **North and South Directions**).
19. West Horizon (Strong Field) guarded by the forces is called _____ (Non-luminous Moon / **Galaxy of Stars**).
20. Projected Planet Jupiter denotes _____ (a running & moving Globe beyond Upright Rectangular Universe / **West Horizon Guarded by the Forces**).
21. East Horizon Guarded by the Four Basic Forces is called _____ (Galaxy / **Non-luminous Moon or Black Square or Dark Chamber**).

22. Projected Planet Saturn within ring denotes _____ (a running & moving Globe within ring & beyond the Universe / **East Horizon Guarded by the Four Basic Forces**).
23. World has been manifested in the _____ [West Horizon / **East Horizon**].
24. Manifested World is _____ (a Running Globe / **an Immovable Hexagon called Asterisk or Star of David**).
25. Projected Planet Pluto denotes _____ (a Running Globe / **the Manifested Hexagonal World**).
26. Unit (hex) denotes that the Manifested World is a _____ (Globe / **Hexagon**).
27. East Horizon has been manifested into _____ (three Zones / **Two Zones**).
28. Upper Seashore of the Manifested East Horizon is called _____ (Northern Hemisphere / **West Zone**).
29. Lower Seashore of the Manifested East Horizon is called _____ (Southern Hemisphere / **East Zone**).
30. Manifested Hexagonal World has _____ (no Region save the Running Global Sphere / **Six Regions**).
31. There are _____ (two Regions / **three Regions**) in the West Zone (Upper Seashore).
32. There are _____ (two Regions / **three Regions**) in the East Zone (Lower Seashore).
33. East Zone comprises _____ (South-East Region of South Africa – Asia – Australia, Middle East Region of Arabian Peninsula, and North-East Region of Europe / **North-East Region of North America, Straight Middle-East Region of Eartha 3D, and South-East Region of South America**).
34. West Zone comprises _____ (South-West Region of South America, Upright West Region of Eartha 3D, and North-West Region of North America / **South-West Region of South Africa – Asia – Australia, Upright West Region of Arabian Peninsula, and North-West Region of Europe**).
35. Projected Planet Mars represents _____ (a Moving Globe beyond the Upright Rectangular Universe / **Straight Middle-East Region of Eartha 3D as the peg of the Immovable World**).

36. Straight Middle-East is the Region of the _____ (appointed Kaba / **Black Hole or Earha 3D or Projected Planet Mars or Peg of the Immovable World**).
37. There is _____ (no barrier between East Zone and West Zone / **a barrier or a veto called Ether or Electron Cloud between East Zone and West Zone**).
38. Prime Meridian (Tallest Tree of Newton or Leaning Tower of Galileo) is an imaginary line that, similar to the equator, divides _____ (Eastern Hemisphere and Western Hemisphere of the Running & Moving Global Earth / **Eastern Day-light Time Zone and Western Day-light Time Zone of the Immovable Hexagonal World**).
39. (The Tallest Tower in Europe / **The Appointed Kaba on the right side of Mount Tuur in the Upright West Region of Arabian Peninsula**) _____ is the manifested Sign of Prime Meridian between _____ (Eastern Hemisphere and Western Hemisphere of the Running & Moving Global Earth / **Eastern Day-light Time Zone and Western Day-light Time Zone of the Immovable Hexagonal World**).
40. So-called Sun (appointed day-light) as one of the equal & opposite Manifested Signs & Clear Proofs of Natural Magnetism enters from North-East in correspondence with North America and sets in South-East in correspondence with South America of the East Zone within the Non-luminous Moon (Black Square) of the Upright Rectangular Universe. Such semi-anti-clockwise journey of the so-called Sun before the appointed Kaba (Prime Meridian) as the Manifested Sign of Natural Magnetism (Electromagnetic Wave) from North to South represents _____ (Western Day-light Time Zone / **Eastern Day-light Time Zone**).
41. The so-called Sun (appointed Day-light) as one of the Manifested Signs & Clear Proofs of Natural Magnetism turns back from the setting point due to nothing but Natural Magnetism (Equal & Opposite Revelation or Established Newton's Third Law – 'Equal & Opposite') and rises from South-West in correspondence with South Africa and ends in North-West in correspondence with Europe covering Asia, Australia, and Arabian Peninsula. Such semi-clockwise journey of the so-called Sun (appointed Day-light) behind the appointed Kaba (Prime Meridian) as the Manifested Sign of Natural Magnetism (Electroweak Force) from South to North within the East Horizon (Dark

Chamber) of the Upright Rectangular Universe represents _____ (Eastern Day-light Time Zone / **Western Day-light Time Zone**).

42. The so-called Sun as the equal & opposite Manifested Sign and Clear Proof of Natural Magnetism _____ [rises once from the East and sets once in the West / **rises twice (enters & rises) and sets twice (sets & ends) from North to South and South to North**] to cause the alteration of day and night for the equal & opposite East Zone and West Zone of the Immovable Hexagonal World within the Upright Rectangular Universe.
43. Projected Sister Planet Venus denotes _____ (a Running & Moving Globe / **Equal & Opposite stages of journey of the so-called Sun from North to South and South to North as one of the Manifested Signs and Clear Proofs of Natural Magnetism**).
44. Morning Show of the Sister Planet Venus represents _____ (Western Day-light Time Zone or rising from South and ending in North of the so-called Sun behind Prime Meridian (Leaning Tower of Galileo) for the West Zone as the Manifested Sign of Natural Magnetism / **Eastern Day-light Time Zone or entering from North and setting in South of the so-called Sun before Prime Meridian for the East Zone as the Manifested Sign of Natural Magnetism**).
45. Evening Show of the Sister Planet Venus represents _____ (Eastern Day-light Time Zone or entering from North and setting in South of the so-called Sun before Prime Meridian for the East Zone as the Manifested Sign of Natural Magnetism / **Western Day-light Time Zone or rising from South and ending in North of the so-called Sun behind Prime Meridian for the West Zone as the Manifested Sign of Natural Magnetism**).
46. In North America of the East Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions enters from _____ [East / **North**] and sets in _____ (West / **South**).
47. In South America of the East Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions enters from _____ [East / **North**] and sets in _____ (West / **South**).

48. In South Africa of the West Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
49. In Asia of the West Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
50. In Australia of the West Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
51. In Arabian Peninsula of the West Zone, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
52. In Europe, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
53. In India, the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetic Directions rises from _____ [East / **South**] and ends in _____ (West / **North**).
54. Equal & Opposite stages of journey of the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetism represents _____ (Arithmetic Progression / **Geometric Succession**).
55. (Axis / **Orbit**) ----- represents the path of equal & opposite stages of journey of the so-called Sun (appointed Day-light) as the Manifested Sign and Clear Proof of Natural Magnetism.
56. An Axis is _____ (an Elliptical / a **Triangular**) Path.
57. An orbit is _____ (a Triangular / an **Elliptical**) Path.
58. Kepler's Elliptical Axis is _____ (a verifiable science as well as clear & distinct manifest truth i.e. observation of particular instances under natural circumstances / **an extreme epistemic persecution of our belief on scientific certainty and quality education through propagation of well established observational facts of modern conspiracy science**).

59. We are to recognize & certify the propagators of Kepler's Elliptical Axis within the sphere of scientific certainty as _____ (Scientists & Seekers after Clear & Distinct Manifest Truths / **Scientific Terrorists & Black & White Activists**).
60. Copernican Hypothesis and Newton's Third Law are contradictory to each other. One invented lie of the Global Mafias and introduced falsehood of the International Scientific Soldiers of Activism & Terrorism; while the other is verifiable science and clear & distinct manifest truth. It is self-evident from the alteration of day and night for the equal & opposite East Zone and West Zone that _____ (Copernican Hypothesis / **Newton's Third Law**) is the verifiable science and clear & distinct manifest truth. So, we are to recognize & confirm _____ (Newton's Third Law / **Copernican Hypothesis**) as self-evident conspiracy, manifest hypocrisy, teleological evidence sorcery, extreme epistemic persecution, intellectual terrorism, international crime, vera causa of our sufferings, and uninterrupted propagation of the nexus of self-evident plagiarism making use of public money & govt. fund.
61. If it is supposed that the so-called Sun (appointed Day-light) as one of the manifested signs and clear proofs of Natural Magnetic Directions rises from the East and sets in the West in North America of the East Zone within the East Horizon of the Upright Rectangular Universe, then it must have to rise from the _____ (East / **West**) and to set in the _____ (West / **East**) in Asia of the West Zone within the East Horizon of the Upright Rectangular Universe to cause the alteration of day and night for the equal & opposite East Zone and West Zone.
62. The so-called Sun (appointed Day-light) as the equal & opposite manifested sign of natural magnetism rises once from the East and sets once in the West to cause the alteration of day & night for the equal & opposite East Zone and West Zone within the East Horizon of the Upright Rectangular Universe. This revolutionized & celebrated scientific certainty historically prevailing in the reading materials of compulsory formal education (i) _____ (is free from post hoc ergo propter hoc statistics / **involves post hoc ergo propter hoc statistics**), (ii) _____ (is consistent with the reading materials and corresponding teachings of Natural Magnetism / **is inconsistent with the reading materials and corresponding teachings of Natural Magnetism**), (iii) _____ (is based on observation of particular instances

and manifested nature / is based on well established observational facts of modern conspiracy science & corresponding mechanism), (iv) _____ (is called quality education as per mandates of Section 29 of the RTE Act, 2009 of the Constitution of India / is to be recognized & confirmed as self-evident violation of so far established human rights including uncompromising constitutional rights of our children to receive 'Quality, Inclusive and Child Friendly Education' free from self-contradictions & paradoxes).

63. If it is supposed that the leftward direction of an upright man facing towards rising direction of the so-called Sun (appointed day-light) for Asia of the West Zone within the East Horizon of the Upright Rectangular Universe is called North in correspondence with Man-made Magnetic Directions, then we are to recognize & confirm the leftward direction of an upright man facing towards entering direction of the so-called Sun (appointed day-light) for North America of the East Zone within the East Horizon of the Upright Rectangular Universe as _____ (North / South) going contradictory to the Projected Man-made Magnetic Directions.
64. There are _____ (two North i.e. Northern Hemisphere in correspondence with projected North America and North Pole in correspondence with projected Man-made Magnetism as well as two South i.e. Southern Hemisphere in correspondence with projected South America and South Pole in correspondence with projected Man-made Magnetism within the Upright Rectangular Universe / two East i.e. East Horizon and East Zone as well as two West i.e. West Horizon and West Zone within the Upright Rectangular Universe).
65. There _____ (are two North i.e. Northern Hemisphere and North Pole / is sole North or E-Point or Aphelion) as well as there _____ (are two South i.e. Southern Hemisphere and South Pole / is sole South or T-Point or Perihelion).
66. It is being taught that there are _____ (two East i.e. East Horizon and East Zone as well as two West i.e. West Horizon and West Zone within the Upright Rectangular Universe / two North i.e. Northern Hemisphere in correspondence with projected North America and North Pole in correspondence with projected Man-made Magnetism as well as two South i.e. Southern Hemisphere in correspondence with

projected South America and South Pole in correspondence with projected Man-made Magnetism within the Upright Rectangular Universe).

67. Ante Meridian (a.m.) pragmatically denotes _____ (Evening Show / **Morning Show**) of the Sister Planet Venus i.e. _____ (semi-clockwise / **semi-anticlockwise**) journey of the so-called Sun from _____ (East / **North**) to _____ (West / **South**) for the East Zone of North America and South America within the East Horizon or journey of the so-called Sun _____ (behind / **before**) the Prime Meridian (appointed Kaba on the right side of the Mount Tuur in the Upright West Region of Arabian Peninsula or Tallest Tree of Newton or Leaning Tower of Galileo)
68. Post Meridian (p.m.) pragmatically denotes _____ (Morning Show / **Evening Show**) of the Sister Planet Venus i.e. _____ (semi-anticlockwise / **semi-clockwise**) journey of the so-called Sun from _____ (East / **South**) to _____ (West / **North**) for the West Zone of South Africa, Asia, Australia, Arabian Peninsula, and Europe within the East Horizon or journey of the so-called Sun _____ (before / **behind**) the Prime Meridian (appointed Kaba on the right side of the Mount Tuur in the Upright West Region of Arabian Peninsula or Tallest Tree of Newton or Leaning Tower of Galileo)
69. There is _____ (sole Moon / **Equal & Opposite Moon**) for the Equal & Opposite East Zone and West Zone.
70. New Moon for the West Zone (commonly perceivable white Moon of the West Zone of South Africa, Asia, Australia, Arabian Peninsula, and Europe) arises from _____ (West / **North**).
71. New Moon for the East Zone (commonly perceivable white Moon of the East Zone of North America and South America) appears from _____ (West / **South**).
72. Commonly perceivable White Moon of the West Zone follows 1st and 3rd quarters from _____ (West to East / **North to South**).
73. Commonly perceivable White Moon of the West Zone follows 2nd and 4th quarters from _____ (East to West / **South to North**).
74. Commonly perceivable White Moon of the East Zone follows 1st and 3rd quarters from _____ (West to East / **South to North**).

75. Commonly perceivable White Moon of the East Zone follows 2nd and 4th quarters from _____ (East to West / **North to South**).
76. Appearing Earth is a _____ (moving Globe / **Pentagon called Star Operator**).
77. Immovable Hexagonal World is appearing as _____ (a moving Globe in resemblance with a Full Moon / **a Pentagon in resemblance with Spiders' Net and in correspondence with 9/11 Pentagon**) due to Straight Middle-East Region of Eartha 3D as the peg.
78. Appearing Earth has _____ (no ascending or descending stairs / **three ascending stairs**).
79. Superscript¹ or Ground Stair of the Appearing Pentagonal Earth comprises _____ (South Africa, Asia, Australia, and Europe / **North America and South America**).
80. Superscript² or Middle Stair of the Appearing Pentagonal Earth comprises _____ (North America, Arabian Peninsula, and South America / **South Africa, Asia, Australia, and Europe**).
81. Superscript³ or Mountain Top Stair of the Appearing Pentagonal Earth comprises _____ (North America / **Arabian Peninsula**).
82. Kaba (Prime Meridian or Tallest Tree of Newton or Leaning Tower of Galileo) has been appointed in the _____ (Straight Middle-East Region / **Upright West Region**) of the Immovable Hexagonal World and Uppermost Land of the Appearing Pentagonal Earth.
83. West Zone (Upper Seashore) comprises _____ (Ground Stair and Mountain Top Stair / **Middle Stair and Mountain Top Stair**).
84. East Zone (Lower Seashore) comprises _____ (Middle Stair and Mountain Top Stair / **Ground Stair**).
85. Muslims of North America have been historically performing their compulsory prayer towards setting direction of the so-called Sun (appointed day-light) for the East Zone. So, they are performing their compulsory prayer towards _____ (West / **South**).

86. Muslims of South America have been historically performing their compulsory prayer towards setting direction of the so-called Sun (appointed day-light) for the East Zone. So, they are performing their compulsory prayer towards _____ (West / **South**).
87. Muslims of South Africa have been historically performing their compulsory prayer towards ending direction of the so-called Sun (appointed day-light) for the West Zone. So, they are performing their compulsory prayer towards _____ (West / **North**).
88. Muslims of Asia have been historically performing their compulsory prayer towards ending direction of the so-called Sun (appointed day-light) for the West Zone. So, they are performing their compulsory prayer towards _____ (West / **North**).
89. Muslims of Australia have been historically performing their compulsory prayer towards ending direction of the so-called Sun (appointed day-light) for the West Zone. So, they are performing their compulsory prayer towards _____ (West / **North**).
90. Muslims of Europe have been historically performing their compulsory prayer towards ending direction of the so-called Sun (appointed day-light) for the West Zone. So, they are performing their compulsory prayer towards _____ (West / **North**).

Maan Ki Baat (Hypothetical Statements)

- If X as a legitimate authority knows that $(3 + 2) = 7$, then $(3 + 2) = 5$ will appear before X as good collection of conjectures well known in the academic community. Similarly, if X knows that the so-called Sun as one of the manifested signs & clear proofs of Natural Magnetic Directions rises from the East in India, then the searched out clear & distinct manifest truth that the so-called Sun as one of the manifested signs & clear proofs of Natural Magnetic Directions rises from South in India will appear before X as nothing but conjecture of Jamir Ahmed Choudhury. So, $(3+2) = 7$ will be the nature of justness as per legitimacy of X.
- If X as a respective legitimate authority fails to recognize & confirm 'equal & opposite findings', then it will prove that X is not a seeker after quality education and corresponding verifiable & justifiable legitimacy. On the contrary X is a seeker after well established observational facts of conspiracy science (Projected & Propagated Man-made

Nature and Nexus of Self-evident Plagiarisms) and an extreme epistemic persecutor & teleological evidence sorcerer.

- If X is a possessor of quality education or X is a possessor of balanced good sense or X is a seeker after quality education or X is a follower of verifiable & justifiable legitimacy, then it will take hardly 19 minutes for X to recognize & confirm 91 identified contradictories.
- If X is lack of quality education or X is lack of balanced good sense or X is a seeker after the nexus of self-evident plagiarism or X is a conspirator, then it will be an impossible task for X to recognize & confirm 91 identified contradictories even within 99 years.
- If national and international authorities of scientific certainty are able to recognize & confirm the above placed **ABC of Quality Education**, then it will manifest their activities as ‘Duty for Duty’s Sake’ or ‘Nishkama-Karma i.e. they are altruists and they are working for the sake of ‘Greatest Happiness of the Greatest Number’.
- If national and international authorities of scientific certainty fail to recognize & confirm the above placed **ABC of Quality Education or Clear & Distinct Manifest Truths free from self-contradictions & paradoxes searched out by an Asst. Prof. of Philosophy for the first time in the history of pen-paper-pencil epistemology making use of individual money & private fund**, then it will manifest that they know nothing about the ABC of Quality Education though they have been uninterruptedly recognizing & confirming higher level quality education on the basis of contrary formalities, contradictory guidelines, and conspiracy parameters. So, well-equipped buildings and propagation of the Nexus of Self-evident Plagiarisms appear before them as Higher Level Quality Education and Scientific Research Findings.
- If national and international authorities of scientific certainty have any doubt regarding the searched out ‘Equal & Opposite Findings’ and corresponding Sanctity of Education, Significance of Scientific Certainty, Right to Education, Legitimate Right of an Asst. Prof. of Philosophy, Constitutional Right, Humanity, Morality, Legitimacy, Duty for Duty’s Sake, and Utilitarian Liberation, then they are pragmatically requested to provide just a legitimate platform for an hour so that the searched out ‘Equal & Opposite Findings’ may be proved removing all doubts for the sake of searched out Irreversible Manifest Truths and Significance of Scientific Certainty.

As an Asst. Prof. of Philosophy, I have no right to propagate projected falsehoods as if manifest truths.

So, care for humanity and morality of an Asst. Prof. of Philosophy.

Remarks of an ordinary Indian Muslim whom your legitimacy has converted into an Akbari-Jihadist: -

- *If X asks a Prof. of English – ‘Sir, how many letters are there in English Alphabet?’ and the Prof. of English replies that you are to place RTI Application under RTI Act, 2005 of the Constitution of India with a view to get legitimate information of your search for truth, then it will manifest clearly & distinctly that the Prof. of English is in reality knows more about Legitimacy than English Literature.*
- *If X places a RTI Application following the suggestion of the man of legitimacy, and subsequently X receives information from the same human person of Peter Singer working as a PIO that the information sought for is a form of ‘Question’ and PIO is not supposed to create information, then it will manifest that the man of legitimacy is an extreme epistemic persecutor.*
- *If X receives information from the respective PIO that the information sought for through RTI application does not come under Rules, Regulations, and Guidelines (mandates) of English Department, then it will not only manifest the empty vessel of the Prof. of English but also prove with crucial instances that the man of legitimacy is a teleological evidence sorcerer & manifest hypocrite.*
- *If X receives information from the respective PIO (Prof. of English) both denotation and connotation of the term ‘Information’ instead of the number of letters in English Alphabet, then it will manifest that X has been working under overall supervision of a Devil & Active Agent of the Global Mafias and ISS of Activism & Terrorism with a view to lead mankind in general towards Depth of Darkness.*

Provide clear & distinct references of that legitimacy which have been inspiring you (Scientific Terrorists of NASA and Black & White Activists of IFTA) to conceal ‘Equal & Opposite Findings’ and ‘Clear & Distinct Manifest Truths’ searched out by an ordinary Indian Muslim through persecution of our belief on the significance of scientific certainty and existential import of corresponding legitimacy.