



SCIENTIFIC WAYS TO TEACH COMMUNICATION SKILLS IN CONTEMPORARY CLASSROOMS

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English is a second language for Indian learners, this automatically poses a problem for the English teachers. Challenges before the English language teachers in India are enormous and apparent English is a universal language and most suitable and convenient tool for International Communication. The people who have proficiency in this language could access large number of jobs and also were seen holding high positions in many National and Multinational Companies. In the present scenario, it becomes very essential for the learners to be well acquainted with the spoken and written English language. But in Indian classrooms the difficulties are many.

Many surveys have been conducted in India especially rural India to find out the English Language education situation in rural schools in India and the result showed that most states in India refused to move beyond the good old structural approach of the 1950s and the 60s. The need of the hour is to bring about a change that aims to holistic and full growth of English learners. The English learners are working very hard to fulfill the aim of teaching English perfectly to the students.

English has been described as “Window of the World”, “The language of development”, “The language of science and technology”, “The language of modernization”, “The language of research” so on and so forth. The teaching of English to Indian students does not seem to be an easy task due to many reasons and barriers. English language is introduced in Indian classrooms so that students develop communication skills that would help them to pursue

their course successfully and get excellence in their field after their education. English teachers are the first resource to teach English creatively and effectively to the learners.

Times have changed. Now teachers have got hi-tech language labs equipped with overhead projectors, interactive whiteboards, laptop computers and wireless internet. Teacher now spend time managing with a text book, a tape recorder and a blackboard. They are now using power point to present grammar, playing podcasts to practice listening skills, pulling texts off the world wide web to introduce reading skills and perhaps most ground-breaking of all empowering students by giving them access to a wide range of web-based tools that allow them to publish work and engage with live audience in real context. That is why I am delighted to present my views about English language teaching in present day scenario in Indian classrooms.

The role of English teacher is very crucial and powerful in modern education system because they prepare students to perform independently and with groups in a highly technologically advanced atmosphere. Secondly, they prepare them for daily global interaction. Thirdly, they make them capable of adaptive, flexible and creative thinking. Lastly, they understand how to plan for built and include collaboration with peers who are colleagues and experts in the field.

In the present day the English teachers in India are using number of aids to make their teaching effective and interesting. The main concern as language teachers is not to inform our students about the language but to develop their ability to use the language for a variety of communication purposes. The teacher will play different roles at the three stages of the learning process.

Presentation- When a teacher introduces something to be learned.

Practice- When a teacher allows the learners to work under the directions.

Production- When a teacher gives them opportunities to work on their own.

It is not enough to be merely a teacher who wears a know all mask, but a facilitator who understands his/her students, empathizes with him/her and in fact becomes a part of the search with his/her students for knowledge and wisdom. The most important concern of the teachers is to develop the most precious natural resources the minds and hearts of our young people. The ultimate aim of education of all attempts at teaching is to make the learners capable of doing things on their own.

Language teachers in modern day Indian classrooms are also using educations that involve e-teaching and e-learning along with the various administrations and strategic measures needed to support teaching and learning in an internet environment. Many courses are offered on the internet. Most such courses have assignment that the student should complete and send to the tutors online. These assignments are assessed and comments on the work sent, usually by e-mail e-learning encourages students to learn on their own, at their own pace too. It also asks them to invest in the learning process. This is a desirable quality to nurture. The networked environment of this new internet-connected world has expanded the opportunities for teaching and learning in ways that we are only beginning to understand.

Thus the objective of language teaching is not to transmit the teacher's superior understanding and appreciation of such texts to pupils, it is rather to help them experience or see for themselves the meanings. Teachers style is inevitably influenced by their attitudes and beliefs; the nature and rate of knowledge in the case of language learning their view of language and the nature of learning and teaching. In short in today's classroom we require teachers who are ready to face challenges before them and also ready to overcome the challenges before them.