



**TO STUDY THE CHALLENGES  
IN HIGHER EDUCATION ACROSS INDIA**

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**Abstract:**

India is developing country and education is very important key aspect for development of all the human being. India has significant advantages (merits) and importance in twenty first century. India is known as third largest sector of Education in the world after united state and china. Education provides an opportunity to reflect upon cultural, social, economic and moral issues facing by us (human being).The need for a better understanding of how people learn and how technologies need to be used to enhance this learning is also discussed; this paper is focused on the overall scenario of Higher Education in India. This paper aims to identify challenges in the field of Higher Education in India.

**Keyword :** Higher Education, Challenges in Higher Education

**Introduction:**

Education is very important aspect for the development of country.one should make it correct according to changing time and changing scenario of the world. Education need to focus on education for innovative, talented ,educated and efficient people to drive our nation.NEP2019-primarily focuses on foundational pillars of Access , equity, quality and affordability-accountability, The education policies of 1968(Kothari commission Report) 1986 and 1992 have all emphasized upon the centrality of qualified and trained teachers in making a strong education system. There are three types of education –Formal, Informal and

Non-formal learning, as well as now days distance learning with the help of technology advancement ,its easy and interesting and increasing too for such as uses of technology in education. Technological innovations are having a significant impact on educational systems at all levels. We should encourage higher education and research also for globalization and successful opportunities to each one.

But for gaining such opportunities, there is a long list challenges of higher education faced by students during the process of education. challenges in Higher education such as\_ Cultural shifts, Technological trends, economic(Finance/Funds) Students Engagement, Poverty, students attitude and behaviour, parents involvement, outdated curriculum, Effective –quality education, Lack of research etc.

**Infrastructure problem:** The Infrastructure we can see in rural and urban schools, colleges have big difference which ultimately cause effects on students teaching learning process, on his/her studies, understanding and happiness of learning, as well as it can be affect on teachers point of view it cause effect. eg. availability chairs/benches, classrooms, library and laboratory, Toilets for girls and boys, drinking water, Electricity ,Playground for students, Teaching Aids etc.

**Syllabus:** The curriculum proposed by NEP 2019\_ amounts to reduce into education to skill education. Sports, yoga, dance, music, and drawing all vocational courses are subject to secondary level which will be a big task for parents students and teachers also,

**Finance:** Fees structure for admission, Tuition fees, School and colleges Expenses like journals, assignments, tutorial papers, dairies, books notebooks, as well as other expenses like skill development classes given by school can charge big amount for students which affect their parents financially. mainly middle class and Lower middle class families faces biggest problem and poor cannot enrol their child in such school and colleges where fees structure is high.

**Teacher and Teaching Techniques and its Quality-**Teachers engaging himself or herself in private tuition or private teaching activity due to less payment scale which affects on school-colleges, students of that schools/colleges,The salary and allowance not payable to, and the terms and condition of service of teachers shall be such may not be prescribed.teachers student ratio is big problem, programmes like orientation, refresher course ,conference and workshops related to education helps teachers to increase knowledge and understanding level, critical thinking etc.

**Less awareness of parents about RTE** and its impact is also issue and it's a challenge to understand an importance and scope, benefits of Right to education act for their children, their education and career point of view etc.

**Development of growth and information communication** is now an important part of education ,but due to illiteracy and less confidence in teachers one can see less use of technology in rural areas, electricity is also a big issue in few villages as well as network and range problem is biggest issue faced by every person from such area.Among the challenges ,lack of physical facilities ,lack of teachers –well qualified and knowledgeable , students indiscipline, community interference in schools, poor transportation and good communication is big challenge.

**Conclusion:**

Education is lifelong learning process which cannot be met by alone, Higher Education is key aspect of development, globalization of human being. For higher Education need the participations of all, private and foreign and our government bodies, one can say that the change and revolution can be done by taking higher education.The importance of education cannot be denied in one’s life. It sustains the human values which contribute to the individual and collective well-being. The education is the key which allows people to move up in the world, seek better jobs, and ultimately succeed in their lives. It forms the basis for lifelong learning and inspires confidence to face challenges. It provides the skills to individuals to become more self reliant and aware of right opportunities.Less awareness of parents about RTE and its impact is also issue and it’s a challenge to understand an importance and scope, benefits of Right to education act for their children, their education and career point of view etc.

There is various challenges which we have to overcome soon with the various researches and surveys in education field.There is one prominent difference between Education system, schools and colleges in India the format of providing education in all level is very different, maintaining balance between knowledge and co-curricular activities is of paramount importance, but it is yet not implemented in each level in education point of view.

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